

# DEANWELL SCHOOL 2019 CHARTER / STRATEGIC DIRECTION - PLAN ON ONE PAGE

Our Vision	<h2>la Tamaiti, la Rā, la Angitū</h2> <p>Every Child, Every Day, Every Opportunity</p>				Equity, Excellence and Belonging
Our Whakataukī	<h3>Mā tātou anō tō mātou korowai e whatu.</h3> <p><i>We will weave our own korowai.</i></p>				
Our Values	<b>TŪ Pono</b> We Stand Tall and Proud...	<b>Mahi Ngātahi</b> We Work Together...	<b>Manaakitanga</b> We Care and show Respect...	<b>Aumangea</b> We are Brave and Resilient...	
2019 Charter Targets	Steven Katz - 'RIGHT INCH' for Deanwell School in 2019 is... achieving ACCELERATED PROGRESS in Behaviour Learning & Writing ASPIRATIONAL TARGET - All students will achieve 'At' or 'Above' the appropriate curriculum level in writing, reading & maths				
Our Strategic Goals 2019 - 2022	<b>Strategic Goal # 1.</b> Inspire Self Motivated Learners	<b>Strategic Goal # 2.</b> Uplift Capability of Our Teams	<b>Strategic Goal # 3.</b> Honour the Physical & Emotional Well Being of our People, Adults & Children	<b>Strategic Goal # 4.</b> Embed sound Stewardship that meets legal responsibilities	
Our Annual Programmes for 2019	<p><b>1.1</b> Embed personalised learning in Writing</p> <p><b>1.2</b> Embed Culturally Responsive and Sustainable Practices by...</p> <p style="margin-left: 20px;"><b>a)</b> Increasing our practices of Tikanga Māori and our ability to communicate in Te Reo Māori</p> <p style="margin-left: 20px;"><b>b)</b> Building the skill and confidence of teachers to improve the success of Pasifika learners</p> <p><b>1.3</b> Embed positive Behaviour Learning practices throughout the school</p>	<p><b>2.1</b> Increase the assessment capability of our teams, to improve learning progress, achievement and well being</p> <p><b>2.2</b> Integrate digital technologies by developing a strategic direction for the school</p>	<p><b>3.1</b> Motivate personal accountability and commitment to raising each person's wellbeing...</p> <p style="margin-left: 20px;">a) Physically</p> <p style="margin-left: 20px;">b) Emotionally</p>	<p><b>4.1</b> Develop and implement (by the Board collectively) an effective, robust internal evaluation system (Self Review).</p> <p><b>4.2</b> Complete our next 5 Year property project</p> <p style="text-align: center;"><b>Business As Usual</b></p> <p><b>Including</b></p> <ul style="list-style-type: none"> <li>Internal Evaluation (Self Review) (4.1)</li> <li>Personnel</li> <li>Finance</li> <li>Property (4.2)</li> <li>Health &amp; Safety</li> <li>Administration</li> <li>Charter Review</li> <li>Analysis of Variance</li> </ul>	

## DEANWELL SCHOOL CHARTER 2019

Description of School & Community	Cultural Dimension	Board Undertakings
<p>Deanwell School was first opened in 1973 and its designers were awarded architectural awards for its innovations. Deanwell is a contributing primary school located in south-west Hamilton. It caters for students in Years 0 to 6.</p> <p>Deanwell is a U5, decile 3 school; our roll grows to about 430 students by the end of each year.</p> <p>We start the year with fifteen or sixteen classes increasing to eighteen classes in operation by the end of the year. Classrooms are structured with a combination of collaborative and 'single-cell', the open plan design having been replaced in the 1990s and recently upgraded in 2017.</p> <p>A modern library was built in 2009 and it is well stocked with books, texts and other resources. The hall, which is for school and community use, is a superb facility as it provides extra space for a wide range of sporting, cultural and social activities.</p> <p>The grounds are attractively laid out and include paved areas, a 'quiet' area, an adventure playground, two AstroTurf courts (one of which has a roof over it), and a learner swimming pool.</p> <p>The Deanwell Park, which is on the western boundary of the school, increases the available space for play and organised games.</p>	<p><b>When developing policies and practices for the school every endeavour is made to reflect New Zealand's Cultural diversity and the unique position of the Māori culture. All reasonable steps will be taken to provide instruction in tikanga Māori and te reo Māori for full-time students whose parents ask for it.</b></p> <p>Deanwell School recognises New Zealand's cultural diversity and the unique position of the Māori culture through the Deanwell School commitment as a bicultural partner of the Te Tiriti o Waitangi/the Treaty of Waitangi.</p> <p>Te Tiriti o Waitangi/the Treaty of Waitangi establishes the basis for a committed working partnership between Māori and the New Zealand Government. These partners are represented in the Te Tiriti o Waitangi policy by the NZ Government through Deanwell School, and Māori whānau and their students attending Deanwell School.</p> <p>This unique partnership, with its foundation based on the principles of partnership, participation and protection for Māori as expressed through the Waitangi Tribunal, shall be reflected in the operational and governing protocols of Deanwell School.</p> <p>Deanwell School commitment to...</p> <ul style="list-style-type: none"> <li>- work in partnership with whānau, Hapu and Iwi to ensure that the school remains harmonious with these partners' aspirations for the Māori learners within Deanwell School.</li> <li>- implement strategies for staff, students and the wider school community to develop an understanding and appreciation of Te Aō Māori/the Māori world view, emphasising the principles of partnership, participation and protection as developed by the Waitangi Tribunal.</li> <li>- provide a learning environment where all staff, students and the community have the opportunity to honour our dual heritage and participate in te reo Māori me ōna tikanga.</li> <li>- support and actively promote the educational achievement and the well-being of all Māori students in a culturally inclusive environment where Māori enjoy educational success as Māori.</li> <li>- ensure that the learning, social, cultural and physical environment reflects and celebrates Te Ao Māori.</li> </ul>	<p><b><u>Consultation</u></b></p> <p>Deanwell School actively seeks Māori engagement and participation in the decision-making processes that affect the school, aiming to ensure that meaningful consultation occurs between the two partners.</p> <p>Deanwell School considers the following consultation framework when engaging with the Deanwell community (Whānau, Iwi, Hapu). This framework ensures consultation practices that reflect higher levels of community engagement and participation.</p> <ul style="list-style-type: none"> <li>● Information</li> <li>● Ratification</li> <li>● Consultation</li> <li>● <b>Participation</b></li> <li>● <b>Self-Determination</b></li> </ul> <p style="text-align: right;"><i>(John Leonard - Kaha Education)</i></p> <p><b><u>Kiwisport Funding</u></b></p> <p>The funding is being used to support our students being active.</p> <p><b><u>Planning Year</u></b></p> <p>November 1<sup>st</sup> to November 1<sup>st</sup>. The implementation of the school's plans is from the beginning of the school year.</p> <p><b><u>Ratification of School's Charter</u></b></p> <p>The Deanwell School Charter was ratified at the February, 2019 meeting of the School Board of Trustees; (Please refer to the BOT minutes).</p> <p><b><u>School Charter and Annual Report</u></b></p> <p>A copy of the Deanwell School Charter will be sent to the Ministry of Education, along with a copy of the relevant year's Annual Report, by 1<sup>st</sup> March, each year.</p>