



## A wonderful opportunity for Deanwell School

### **HISTORY**

Back in 2018, a group of educators from our school went to Christchurch for an intense two days of professional learning with Cath Savage and John Leonard. They had extensive knowledge of a new way of thinking about behaviour learning from a Māori world view. The resource they referred to was Huakina Mai owned by Ngāi Tahu. We were so impressed that we applied to the Ministry of Education and were successful in receiving additional funding called TLIF - Teacher Led Innovation Funding. This fund helped to support a group of whānau who met 2 times a term for 6 terms to create a jointly owned 'Cultural Relationship Framework'. It also allowed teachers to uplift their own capability of responding positively to all aspects of behaviour. Over the past three years we have worked collectively with some incredibly talented and influential educators such as Mere Berryman, Rereokeroa Shaw and Marian Pearce. More importantly we have worked so closely with our tamariki and you, their whānau.

As a school, as a large group of professional educators and as a community we have been truly inspired by the learning of Huakina Mai and it continues to influence our decisions about student behaviour everyday.

Take care of  
our children.  
Take care of  
what they  
hear, take care  
of what they  
see, take care  
of what they  
feel. For how  
the children  
grow, so will be  
the shape of  
Aotearoa.

*Dame Whina Cooper  
Photographer: Michael  
Tubberty*

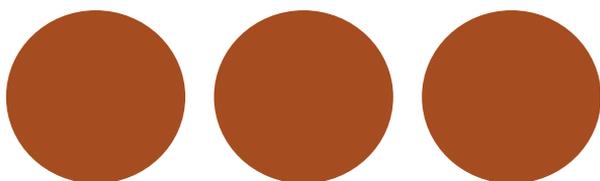


An invitation to Pam Quirke and Kylie Taplin came on 23rd June, 2020 to join Professor Angus Macfarlane, Associate Professor Sonja Macfarlane and other key writers and researchers of Huakina Mai to an advisory writing group. Huakina Mai is currently published in three separate books and they are wanting to amalgamate the books into just one book.

Kylie and I attended the full day hui and as a result of that they wanted to capture some of our learning over the past years on film and camera.

So, on **Monday 21st September** we have a man called David Copeland coming to our school to interview key people including some members of the whānau group who helped us with this learning, our teachers and of course our STARS, our tamariki.

We will be seeking verbal permission followed up by written permission if your child / children will be used for the revised publication of Huakina Mai. Some whānau may have already been contacted.

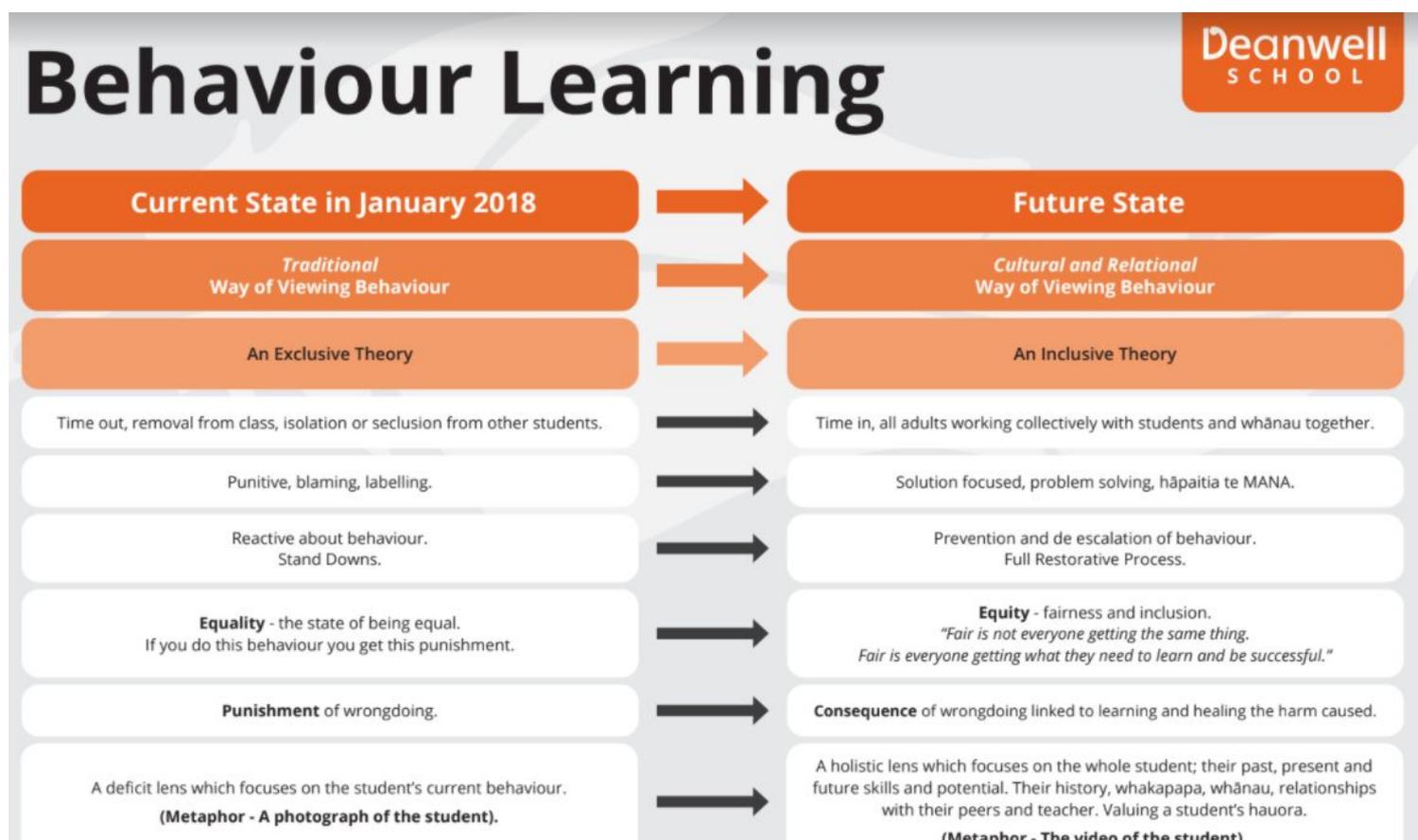




We are very honest and acknowledge that some of our beautiful tamariki do exhibit, at times, some challenging behaviours. We also know that 95% of wobbly behaviour is a young person, tamaiti, trying to communicate something to us. It is our job as the adults to try and work out what the tamaiti is trying to tell us.

At Deanwell we have highly skilled teachers who provide unconditional support and will 'hold space' for a tamaiti to process their thoughts, feelings and agency to modify their behaviour (positively). "Holding space" means being physically, mentally, and emotionally present for a tamaiti.

At Deanwell we have developed the diagram below which has been Inspired by Huakina Mai. We truly have a cultural and relational way of viewing behaviour. We believe in Hāpaitia te MANA.



Sadly, we did have one of our students hurt on Friday 18th September. A number of other students were also emotionally affected by the incident. We are hoping that we have been able to contact all whānau of students who were directly affected however if your child / children have shared any concerns with you please let us know and we will spend some time with them to hear their worry. Both students involved in the incident are okay and we are now following through with all the necessary procedures.

I would also like to publicly thank and congratulate all the staff who responded effectively, efficiently and with calmness to resume the safety of all.

Kia manawanui, kia manaaki, kia haumaruru!

**Pam Quirke**  
Proud Principal of Deanwell School

*Mā tātou anō tō mātou korowai e whatu.  
We will weave our own korowai.*