



I hope you have all had a lovely Easter.

Liz Kane's knowledge and expertise of structured literacy was such an incredible taonga for all Deanwell teachers and support staff. We all look forward to implementing our new learning to ensure the best learning for our tamariki.



Congratulations and thank you to all our people who helped with this fundraiser. Thank you so much for all the home baking that was donated. I would like to especially thank Carissa, Kirsty and Evelyn for your amazing mahi preparing, serving and cleaning up. **We made \$850!**



Tuesday 30th March



What an amazing spread of food we created for all our guests. Well done Deanwell!

Wednesday 31st March



Daylight saving has taken us all back an hour and the weather is very unpredictable. Please make sure your child/children have a sweatshirt and jacket to put on if it gets cold.

TERM 1 ENDS FRIDAY 16TH APRIL 3.00PM
TERM 2 STARTS MONDAY 3RD MAY

What is Structured Literacy?

A new way of teaching tamariki to read and write based on science.

Why have we chosen to teach our tamariki to read and write this way?

Right across New Zealand the reading and writing ability of our tamariki has been significantly declining for many years.

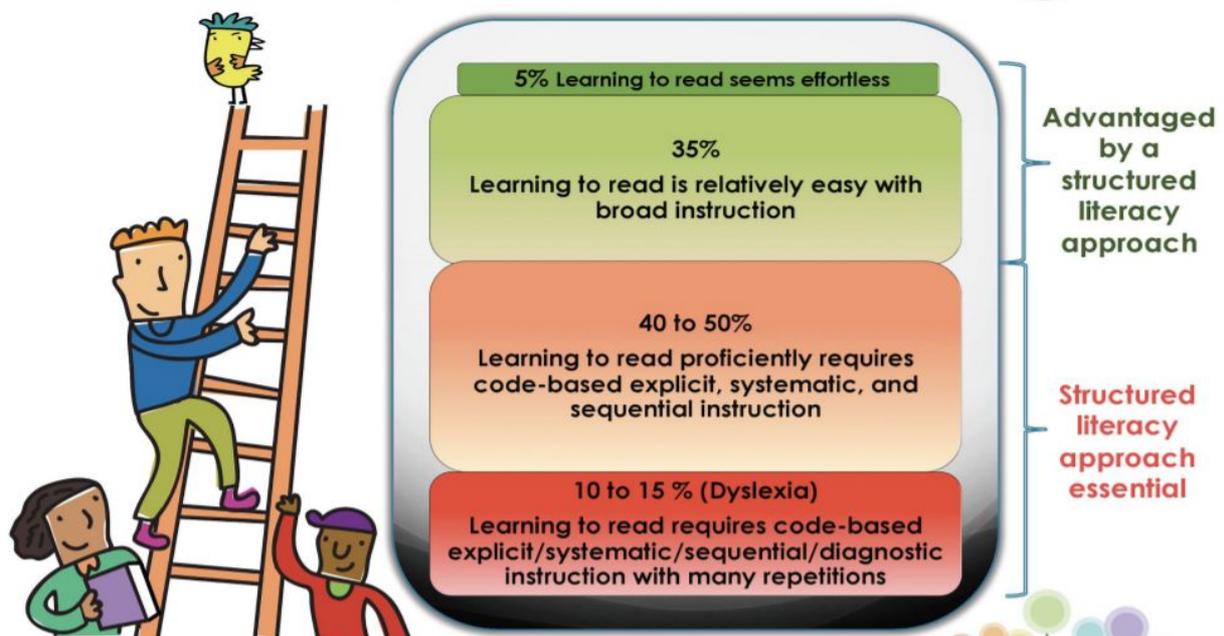
So at Deanwell, for the past 3 years we have gone back to the most recent research in New Zealand and overseas to explore, learn about and implement a new approach. This approach is based on the science of how we learn to read and write.

At Deanwell School we firmly believe in using the science about how we learn to read and write to guide what and how we teach your tamariki.

Yes, this is different to what New Zealand Schools have done in the past.

We now know so much more about how the brain actually learns to read from literally thousands of research studies from around the world and brain imaging technology.

The Ladder of Reading



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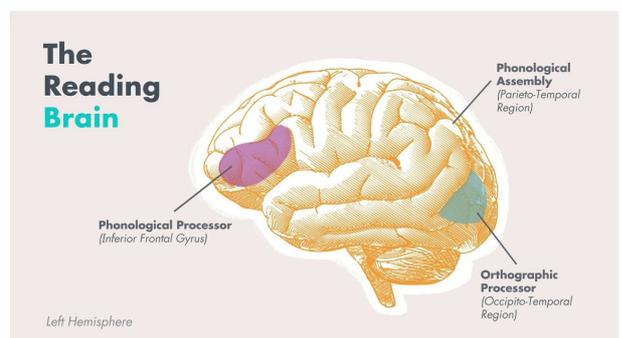
Artwork by Dean Stanton

(Lyon, 1998; NRP, 2000; IDA, 2015; Hempenstall, 2016)

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Reading
Spelling
Writing

One aspect of the structured literacy approach involves teaching the English language as a code beginning with the letter sounds - 21 consonants and 5 vowels. This knowledge gradually builds and builds through learning spelling patterns and rules.



We want our tamariki to be able to read the words on the page without guessing to get to the meaning of the story.

We would like to hold some parent workshops explaining this new approach of teaching reading and writing. Please email Wendy Dorothy if you would be interested in taking part in these workshops. Please also indicate a day and time that would best suit your schedule so that we can make it work.

wendyd@deanwell.school.nz

Health & Safety - Chickenpox

From time to time our school community is affected by normal 'schoolyard' infectious diseases.
At present at our school children are being exposed to Chickenpox.

Chickenpox are spots with a blister on top of each spot. Early signs can be fever, coughing and sneezing.

This disease is spread by coughing, sneezing and direct contact with weeping blisters.

A visit to the doctor may be required if severe, otherwise your Pharmacist can advise and give you appropriate lotions.

Infectious stage is up to 5 days before appearance of rash and a week after the last spot appears – until lesions have all crusted. Spots can keep appearing for 3-4 days.

If you have any queries, please do not hesitate to contact the school office or contact your local pharmacy or medical centre.

Behaviour Learning - Hāpaitia te MANA



As part of our Behaviour Learning we use 'Restorative Practices' to heal the harm

- It promotes a relationship focused method to solving a problem where all parties come together to have a conversation about a problem, before healing the harm in order to restore a breakdown in a relationship.
- It seeks to make amends and return mana and dignity to all involved.
- It is an opportunity for people to take ownership of their actions and words.
- It creates a space for healing and forgiveness.
- It enables the person who did the harm to realise the way their actions can impact others.

“An apology without change is just manipulation.”