



We hope you all have a fabulous week.

Grandparents' Day

Friday 4th June, 2021

Due to COVID-19 it seems such a long time since we last had the privilege of meeting and spending time with our Grandparents. We are so excited to see you all.

A reminder that we ask each family to provide a plate of food for our Grandparents to share at morning tea. Please bring the plate to the hall kitchen on Friday morning.

- Where:** Deanwell School
49 Deanwell Ave
Hamilton 3206
- When:** Friday 4th June, 2021
9:15am - 12:30 pm
- Programme:** 9:15am - Powhiri (wait outside the hall to be called in)
9.45am - Kai
10:10am - Student leaders will collect Grandparents from hall
10:15am - 10.45am - 30 minutes activity in class
11:00am - Paramanawa (refreshment, snack)
11.15am - 12.15am - 60 minute activity in class
12.15 pm Poroporoaki (Farewell)
- Who:** Grandparents, parents and other friends of the school
- Phone** 07 843 7069
- Email** office@deanwell.school.nz

Staff of Deanwell School will be parking on the road this day to keep the car park free for those Grandparents that need to be close

Deanwell
SCHOOL



Can you please support our special day by inviting your
Grandparents?



YOU'RE INVITED TO

GRANDPARENTS' DAY

FRIDAY

04

June
2021

DEANWELL
SCHOOL

49 DEANWELL AVE
HAMILTON 3206

9:15am -
12:30pm

GRANDPARENTS, PARENTS AND OTHER FRIENDS OF
THE SCHOOL ARE ALL VERY WELCOME

Structured Literacy

How we learn letters and sounds.

In our last newsletter we explained phonological awareness and why it provides the foundation of learning to read and write. Today's newsletter explains how we learn letter sounds and how this supports our reading and writing development.

Sequence & Stages

1	m s f a p t c i
2	b h n o d g l v
3	y r e qu z
4	j u k x w 's morphology
+4	ll ss ff 's morphology & Double consonants
5	ck Consonant blends/adjacent consonants
6	sh ch th ng
7	.1 ph wh ai ay ee ea -y igh ie -y oa
	.2 ar or aw ir ur er air
	.3 oo ow ou oi oy oo
	.4 a-e a i-e i o-e ow o u-e ew ue u e-e e

At Deanwell School we actively teach groups of letters in a specific order. This is called a **Scope and Sequence**.

Starting with Stage 1 children learn the letter **sounds** and **symbols** for each letter. Children need to be able to **say** and **write** each of these sounds.

Children need to be able to say/write simple 3 letter words with these sounds such as sit fat tap map by breaking the sounds apart and putting them back together. At the end of Stage 1 we start reading our first decodable book.

We use books from Little Learners Love Literacy and Sunshine Decodables.

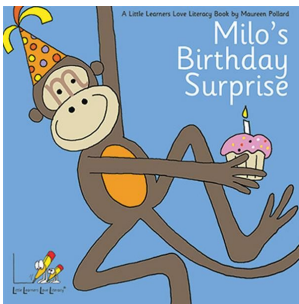


We also learn heart words at each stage. Heart Words are additional words we need to know to be able to make a sentence.

STAGE 3 Heart Words

he	she
we	to
do	was

In Junior School Milo and his friends help us to learn the sounds.



Jack the jellyfish



Eddy the elephant



Izzy the insect



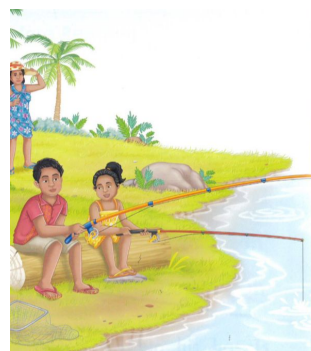
Harry the hippopotamus



Peter the penguin

To be able to read this book I need to know all my Stage 1 and 2 letter sounds. If I am unsure of a word I can use my sounds to help me. I do not guess!

What is a decodable book?



Nat and Sam sit on a log. Nat's rod is in. Sam's is in, too.

Structured Literacy Parent Workshops

When: Tuesday 25 May 1.45 - 2.45 Where: Ruma Ako Pakeke Deanwell School.
Tuesday 15th June 6.00 - 7.00