



Junior School Students

Term 3 Week 6 23rd August 2021

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## Useful Links for Literacy Learning

<p>Speed Sounds Stages 1, 2, 3, 4.</p>	<p>Chitter Chatter Chant Stages 1, 2, 3, 4.</p>	<p>Speed Sounds Stages 4, 5, and 6.</p>
<p>Chitter Chatter Chant Stages 4, 5 and 6.</p>	<p>Speed Sounds Stage 7</p>	<p>These decodable online books are useful for children working at <u>stages 7</u> and above.</p>

### Other fun places to visit:

- The Education Hub - Listen to picture books online  
<https://theeducationhub.org.nz/story-time-great-stories-available-as-audiobooks-for-your-children/>
- Adventure and Junk play ideas  
<https://www.education.govt.nz/assets/Documents/Early-Childhood/Play-ideas/Play-ideas-complete-collection.pdf>



## Activity Page

### Phonological Awareness/Oral language/Maths Knowledge

<p><u>Rhyming</u></p> <p>Listen and say these words that rhyme.</p> <p>They sound alike.</p> <p>mat, hat, cat...</p> <p>Can you think of any others?</p>	<p><u>Beginning Sounds</u></p> <p>Say the <u>first</u> sound in...</p> <p>came down rain wash sun</p>	<p><u>Compound words</u></p> <p>When we blend words, we put two small words together to make a big word.</p> <p>Say the 2 small words first and then say them together quickly.</p> <p>in to ---- into in side ---- inside in door ---- indoor</p>
<p><u>Talk</u> about a place you like to visit the most with your whanau.</p> <p><i>Where is it? What do you do there? Why do you like it?</i></p>	<p><u>Read</u> a book together.</p> <p><u>Talk</u> about who was in the story and what they did.</p>	<p><u>Draw</u> a picture for someone in your bubble and tell them all about it.</p>
<p><u>Count</u> with Jack - click below</p> <p><u>Count to 10</u></p> <p><u>Count to 20 and workout</u></p> <p><u>Count to 100 and get fit</u></p>	<p>Go out for a walk with your whanau and look at the mailboxes as you go past.</p> <p><u>Read</u> the numbers and <u>skip count</u> in 2's</p> <p>2, 4, 6, 8, 10, 12, 14....</p> <p>32, 34, 36, 38, 40...</p>	<p><u>Count</u> how many people are in your bubble?</p> <p>Can you count them and draw a picture of everyone?</p> <p>Do you have any pets?</p> <p>Can you add them to your picture too?</p>



## I am working at stage 1

These are my focus letters

1



Meet Milo Monkey.

**Milo Monkey**

His sound is **mmm**.

He loves munching on muffins.

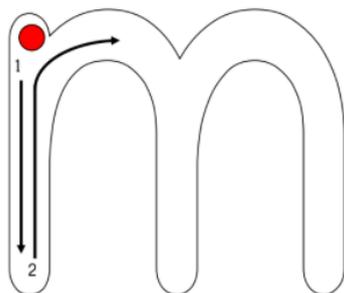
His letter is **m** - a short stick and two tunnels.



These pictures start with the sound m. Say them out loud



**Handwriting:** Can you practise writing this letter on a piece of paper. Say the sound as you write it. Use this guide to show you how to form the letter, starting at the red dot:



- Can you find things around your house that start with this sound?

STAGE  
1  
2

### Heart Words

I

the

The

my

My



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I am working at stage 2

**2**    b    h    n    o    d    g    l    v

**Speed Reading:** read as fast as you can without making any mistakes.

**Challenge:** use a timer, how fast can you get?

on	big	did	hot	top
in	bit	dog	lot	old
an	him	can	not	hit
bad	dad	and	got	log

**STAGE 1**  
**2** **Heart Words**

I

the    The

my    My

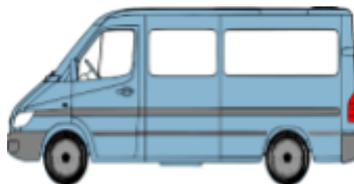


**Challenge 1:** Find things around your house that start with each Stage 2 letter sound.



**Challenge 2:** Sound and Write!

1. Sound out each picture.
2. Write the letter sounds you can hear.



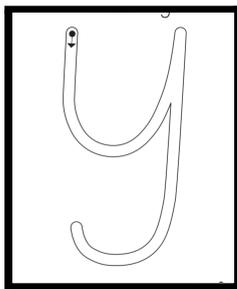


I am working at stage 3

3

y r e qu z

**Handwriting:** Can you practise writing this letter on a piece of paper. Say the sound as you write it. Use this guide to show you how to form each letter, starting at the dot:



## Practise Reading



Ned is my pet ram.  
He is in his big pen.  
Ned ran. He is fit.  
As Ned ran, his leg hit the log.

## Read Heart Words

STAGE 3 Heart Words

he	she
we	to
do	was

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## I am working at stage 4

These are my focus letters

4

j

u

k

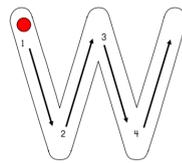
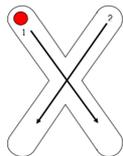
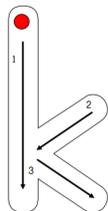
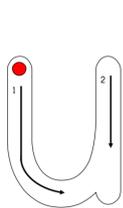
x

w

's' morphology

### Practise saying the letter sounds

**Handwriting:** Can you practise writing these letters on a piece of paper. Say the sound as you write them. (If you need to look at this guide to show you how to form each letter)



**Challenge**  
Can you spot any of these letters around your house?

### Heart words

### Speed Reading

**STAGE 4 Heart Words**

Her her

Of of

Are are Too too

For for

See see

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I am working at stage 4.

4 j u k x w

Speed Reading: read as fast as you can without making any mistakes.  
Challenge: use a timer, how fast can you get?

us	mum	up	bus	run
fix	bud	but	jog	box
fox	kid	mud	fun	hut

Can you write a story about what is happening in the picture





I am working at stage 4+

+4

ll

ss

ff

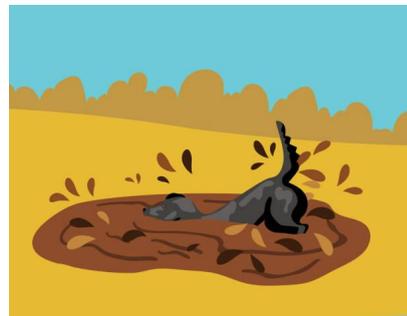
's' morphology & Double consonants

I am learning that when a word has:

- ★ 1 syllable
- ★ Has a short vowel followed by an: l, s, f
- ★ (sometimes z)
- ★ We double the final sound

Examples:

- ★ Double the f in puff
- ★ Double the s in mess
- ★ Double the l in hill
- ★ Double the z in buzz
- ★



Can you write a story about what is happening in this picture?

**Speed reading:** Read as fast as you can without making any mistakes

**Challenge:** How fast can you get? Can you beat your last time? Can you beat someone in your whānau?

boss	fluff	miss	will
cuff	off	mess	fill
kiss	mill	buzz	yell
fuss	cliff	well	puff



## I am working at stage 5

5



Consonant blends/adjacent consonants

**I am practising blending consonants  
and using the ck rule:**

*'ck' says 'k' at the end of one-syllable  
words with short vowels*

Read the words. Write the words.

black	deck
crack	slick
sack	trick
block	luck
click	stack
lick	clock
truck	stuck

Can you draw a picture to match this  
sentence?

**A big, black duck in a bucket  
hat is in my pink hammock.**

**I am learning to read 2 syllable words**

*every syllable has a vowel sound*

Read the words. Write the words.

hotdog	batman
cobweb	backspin
tennis	windmill
kidnap	hiccup
unfit	robin

Time yourself! How fast can you read  
all of the words?



Imagine you are  
going on a trip. Make  
a list of what to pack.

Don't forget the  
**"schwa"** - when a  
vowel is lazy and  
makes a 'u' or 'i'  
sound - like the **e**  
in **bu**ck**et** or the **o**  
in **ham**o**ck**



## I am working at stage 6

6

sh

ch

th

ng

I am learning consonant digraphs, when two consonants spell a new sound

Read the words. Write the words.

shock	chin
thick	ring
chest	shift
with	crush
trash	swing
bench	cloth
bang	chop
lunch	them
long	thud

*Time yourself - how fast can you read them all?*

Have you been learning about **open** and **closed syllables**?

*What can you tell someone about them? How many can you write down?*

I am learning the **tch** rule

**'tch' says 'ch' at the end of a word when:**

- ★ the word has a short vowel sound
- ★ there is no consonant between the vowel and the 'ch' sound

Read the words. Write the words.

ditch	hatch
pinch	witch
latch	stitch
punch	itch
bunch	match

Can you draw pictures to match these sentences?

Go and catch frogs in the ditch with a fat witch!

We will switch hats just for fun.

The chimp has to scratch an itch.

Six chicks hatch from six red and black eggs.



## I am working at stage 7.1

7

.1	ph	wh	ai	ay	ee	ea	--y	igh	ie	-y	oa		
.2	ar	or	aw	ir	ur	er	air						
.3	oo	ow	ou	oi	oy	oo							
.4	a-e	a	i-e	i	o-e	ow	o	u-e	ew	ue	u	e-e	e

Practice reading and writing the words - time yourself!  
Can you write a story with 5 of these words?  
What about ten??!!

I am learning about some letter **vowel teams** that make **long vowel sounds**

### long a /ā/

**ai** in the **middle** of a word  
rain snail brain wait tail

**ay** at the **end** of a word  
say play tray day slay

### long e /ē/

**ee** and **ea**  
meat see beach sheep tea teeth

**--y** at the **end** of a 2- syllable word  
happy messy dizzy silly

### long o /ō/

**oa** in the **middle** of a word  
goat float roast throat coat

I am also learning about **homophones**,  
when 2 words sound the same but have  
different meanings

see/sea week/weak meet/meat

### long i /ī/

**igh** and **ie**  
high tie night cried fright die

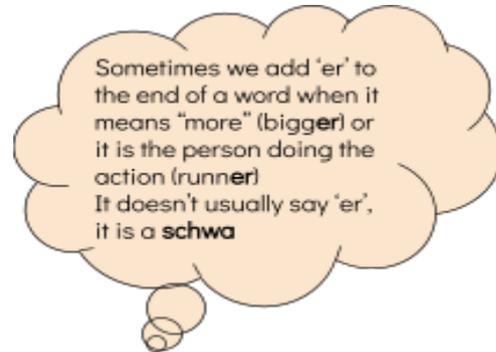
**-y** at the **end** of a 1- syllable word  
fly shy cry my try



I am working at stage 7.2

7

.1	ph	wh	ai	ay	ee	ea	-y	igh	ie	-y	oa		
.2	ar	or	aw	ir	ur	er	air						
.3	oo	ow	ou	oi	oy	oo							
.4	a-e	a	i-e	i	o-e	ow	o	u-e	ew	ue	u	e-e	e



I am learning about some **letter teams** that make **r-controlled vowel sounds**

## /ar/

usually spelt **ar**

art party dark car farm  
scarf spark jar park

sometimes **a** or **al**

ask half blast class calm

## /or/

usually spelt **or** or **aw**

fork shorts torch popcorn storm  
draw paw hawk straw crawl

sometimes **ore**

more shore store before ignore

tricky spellings **au al our**

Paul laundry walk talk your pour

## /air/

usually spelt **air**

chair pair fairy hair stairs

sometimes **ere** or **are**

here there care share

## /er/

ur ir or er

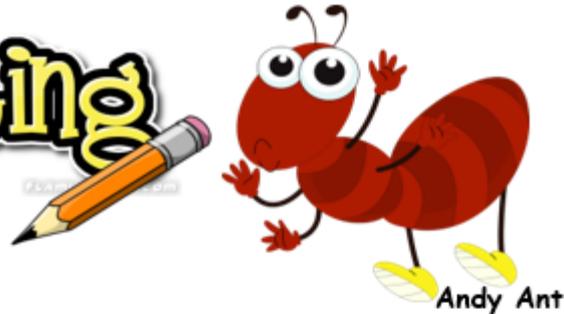
hurt burp surf turn stir girl first  
dirt shirt her perch term

tricky spellings **or ear**

work worst worth learn search



# Handwriting



## Letter Formation Descriptions

<b>a</b>	open circle, short stick	<b>n</b>	short stick, tunnel
<b>b</b>	tall stick, tunnel, join	<b>o</b>	open circle, join
<b>c</b>	open circle/mouth	<b>p</b>	hanging stick, tunnel, join
<b>d</b>	open circle, tall stick	<b>q</b>	open circle, hanging stick
<b>e</b>	bar, open circle	<b>r</b>	short stick, half tunnel
<b>f</b>	handle, bar	<b>s</b>	snake shape
<b>g</b>	open circle, hook	<b>t</b>	tall stick, bar
<b>h</b>	tall stick, tunnel	<b>u</b>	cup, short stick
<b>i</b>	short stick, dot	<b>v</b>	sloping stick, sloping stick
<b>j</b>	hook, dot	<b>w</b>	sloping stick, sloping stick, sloping stick, sloping stick,
<b>k</b>	tall stick, sloping stick, sloping stick	<b>x</b>	cross
<b>l</b>	tall stick		cup, hook
<b>m</b>	short stick, tunnel, tunnel	<b>z</b>	bar, sloping stick, bar



This is our special alphabet where we say the sound and do actions.  
Ask your child to show you what they are.

