Deanwell SCHOOL

Junior School Students

Term 3 27th September 2021

Welcome to Our Home Learning Page

What you will find on our learning page

Useful Links..... ...page 2

Activity Page.....page 3

Stage 1 Literacy Learning.....page 4

Stage 2 Literacy Learning.....page 5

Stage 3 Literacy Learning.....page 6

Stage 4 Literacy Learning.....page 7

Stage 4+ Literacy Learning.....page 8

Stage 5 Literacy Learning.....page 9

Stage 6 Literacy Learning..... ..page 10

Stage 7.1 Literacy Learning..... ..page 11

Handwriting Formation..... .....page 13

Alphabet Chart..... .....page 14

Number Formation Poems.....page 15

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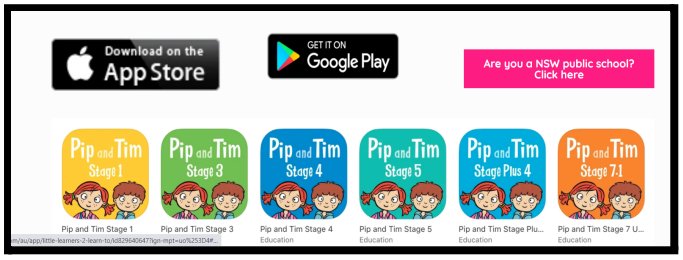
Mā tātou anō tō mātou korowai e whatu.
We will weave our own korowai.

Useful Links forLiteracy Learning

CHECK OUT THESE - FREE Little Learners Love Literacy Decodable Books App

Free Decodable Apps Link



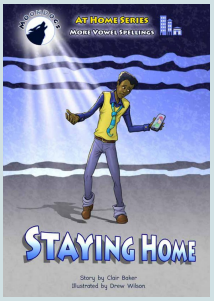
Speed Sounds Stages 1, 2, 3, 4.

Chitter Chatter Chant Stages 1, 2, 3, 4.

Stages 4, 5, and 6 Speed Sounds.

Chitter Chatter Chant Stages 4, 5 and 6.

Speed Sounds Stage 7



These decodable online books are useful for children working at stages 7 and above.

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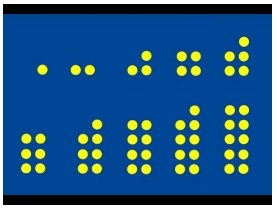
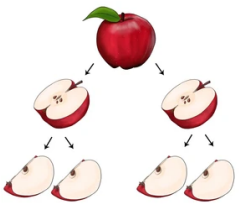
Activity Page

Rhyming Listen and see if you can make some more rhyming words. *Did you ever see...* *A moose with a goose?* *A whale with a ____(snail, tail)?* *A snake with a _____(cake)?* *A bat with a _____(hat,mat)?* *A goat with a _____(boat)?* *A fox with a _____(box)?*	**Beginning Sound** Say the first sound in... rain was find key make	**Segmenting words** *Say the big word quickly. Take it apart and say the 2 small words .* ***classroom - class room*** ***Backyard - back yard*** ***footprint - foot print*** ***sidewalk - side walk*** ***without - with out***
Learn some NZ sign language Learn NZSL 	**Read aloud...** The Day The Crayons Quit 	Go on a colour scavenger hunt. See what you can find of these colours. Kōwhai Karaka Waiporoporo Mawhero Kākariki Whero
Practice your Te Reo *Kei te pēwhea koe?* *Kei te ____ ahau.* pai - good māuiui - sick hiakai - hungry hiainu- thirsty ngenge - tired harikoa - happy pōuri - sad	How can you show numbers? I can show numbers in so many ways *Can you find different ways in your home to show numbers from 1 - 10?* 	Maths - Fractions Get a piece of fruit and with the help from an adult cut it into half, quarters and eighths. ½ ¼ ⅛ 

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Mā tātou anō tō mātou korowai e whatu.
We will weave our own korowai.

I am working at stage 1

These are my focus letters

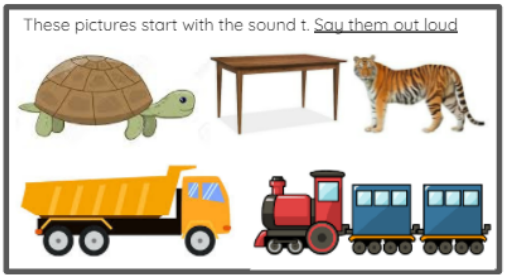
1	m	s	f	a	p	t	c	i

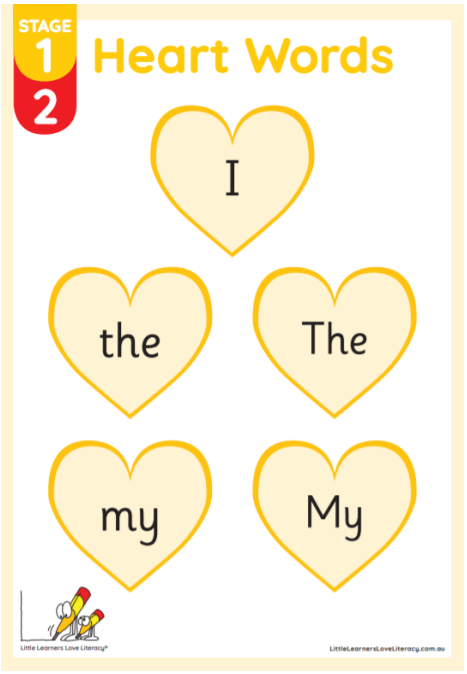
Meet Tim the Turtle

His sound is **t**.

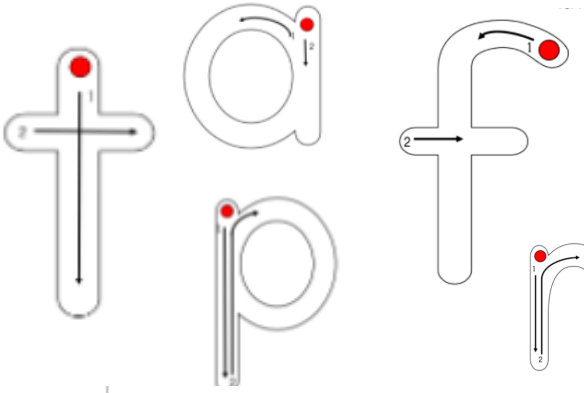
He loves doing tricks on his trampoline.

His letter is **t** - a tall stick and a bar.





Handwriting: Can you practise writing these letters on a piece of paper. Say the sound as you write them. Use this guide to show you how to form the letter, staring at the red dot:



Can you find things around your house that start with the **t** sound?

Sound out and read these words:			
is	if	it	sit
am	at	pat	hat

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I am working at stage 2

2 b h n o d g l v

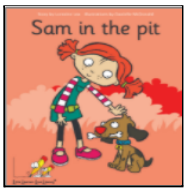
Letter Review

Say the letter sounds as fast as you can:

t i l a s p g p b
f s n p b m f h n o d i t d

Speed Reading

Sam	is	dog	in
the	can	pit	dig
is	hot	Dig	pat
has	his	lap	nap



Practise Reading

Sam in the pit
Sam is my dog.
Sam is in the pit.
Sam can dig.
Dig, Sam, dig!
Sam is hot. I pat Sam.
Sam has his nap on my lap.

Sound and Write!

1. Sound out each picture. 2. On a paper, write the letter sounds you hear.

___ ___ ___	___ ___ ___	___ ___ ___	___ ___ ___

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Mā tātou anō tō mātou korowai e whatu.
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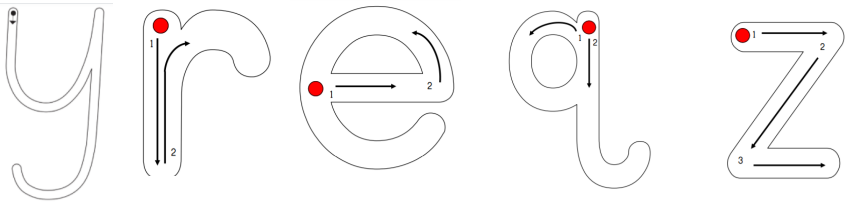
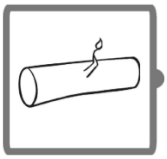
I am working at stage 3

3	y	r	e	qu	z

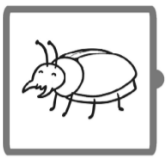
Practice writing these letters starting at the red dot:



Match the word to the picture:



bug

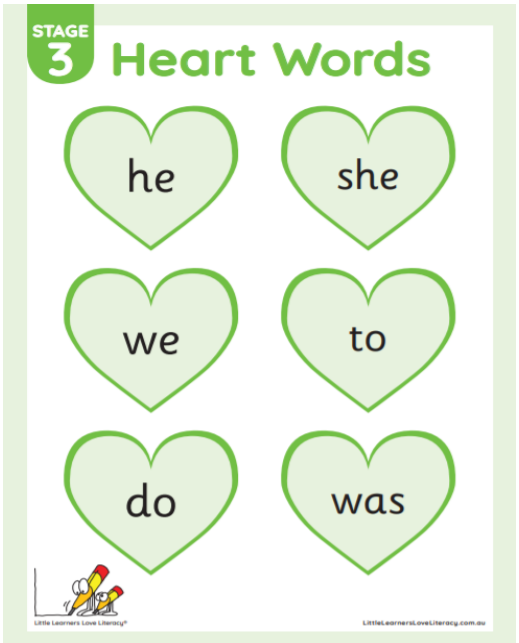


web

vet

log

Practice saying and writing these heart words



Practice reading:

Yim Yam Dam

I met my pals at Yim Yam dam.
Ben and Len, Raf and Dan. Quin
and Vin and his cat Min.
The dam was big. The cod was fat.
I had my rod, my pot, my net. I
can get the cod, I bet.
We sat and sat. We did not quit.
I had my rod, my net, my pot. Did
we get him?
We did not!

How fast can you read these words?

log	peg	hen
ham	hip	hop
hat	gal	can
zig	zag	cod

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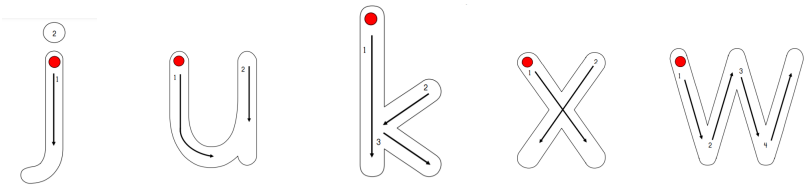
I am working at stage 4

These are my focus letters

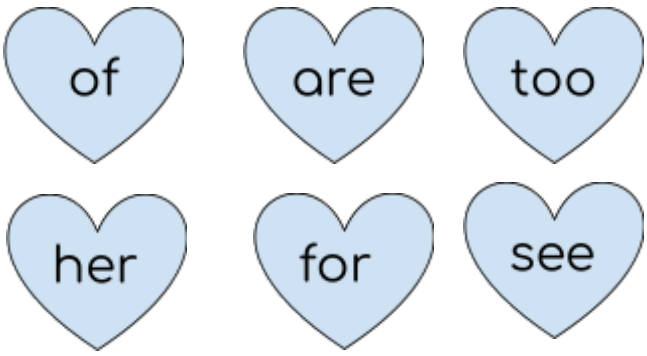
4	j	u	k	x	w	's' morphology

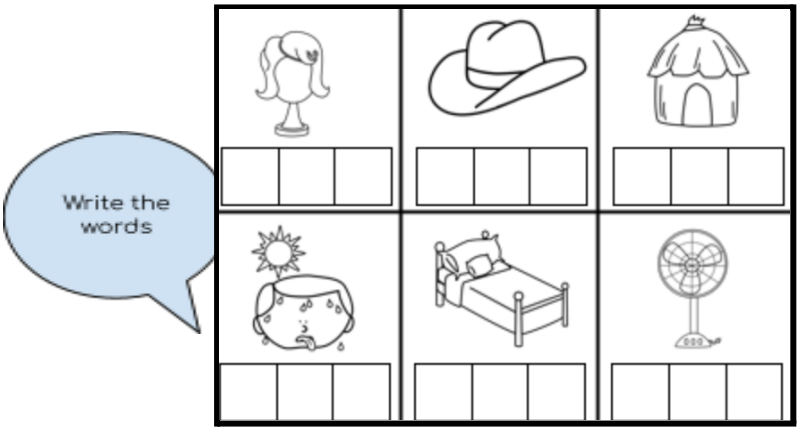
Practise saying the letter sounds

Handwriting: Can you practise writing these letters on a piece of paper. Say the sound as you write them. (If you need to look at this guide to show you how to form each letter)



Heart words





Stage 4, BOOK 2: "Mud"

SPEED SOUNDS (say these sounds out loud):

m s f a p t c i
b h n o d g l v
y r e qu z
j u k w

Words to sound out and blend (put together). Practise writing them too:

bug	hops	run	mud

Words (read and practise writing): of are too for her

Sentence/sentences to Read:

The bug hops to the wet mud. Pip and I run to get the bug.

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Mā tātou anō tō mātou korowai e whatu.
We will weave our own korowai.

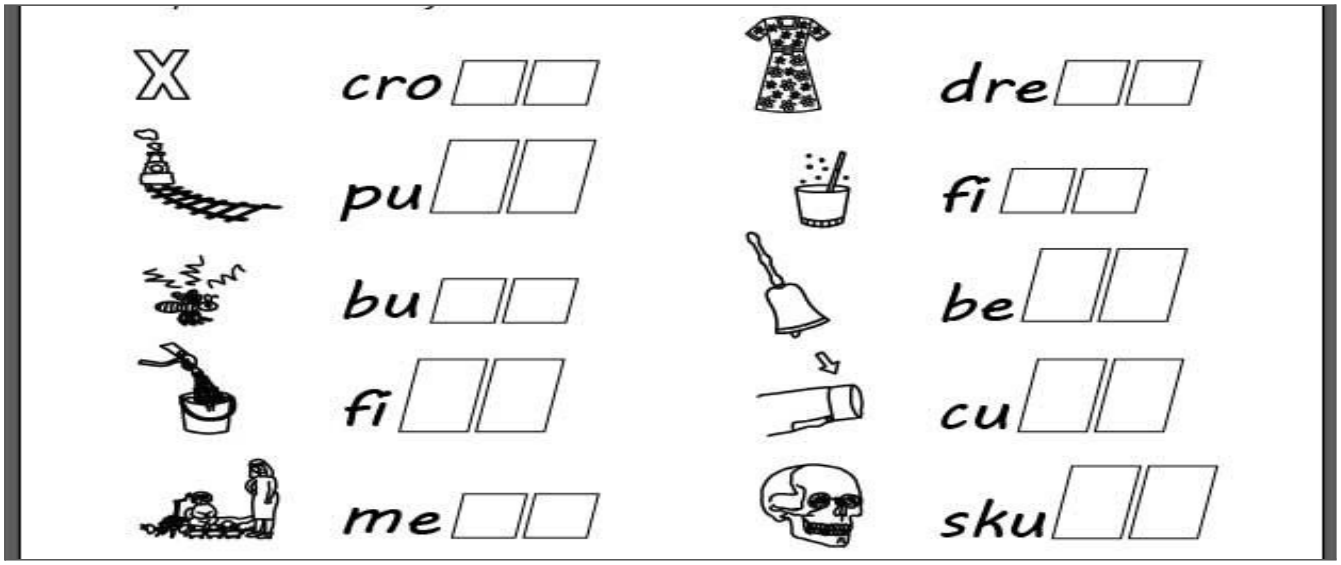
I am working at stage 4+

+4 ll ss ff 's' morphology & Double consonants

I am learning that when a word has:	Speed reading:

- 1 syllable
- Has a short vowel followed by an: l, s, f, (sometimes z)
- We double the final sound
Examples:
  - Double the f in puff
  - Double the s in mess
  - Double the l in hill
  - Double the z in buzz
	floss moss kiss mess boss less
	
	fill mill fell will still krill roll
	
	puff scoff muff doff stiff raff

Can you finish these floss words?



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I am working at stage 5

5 ck Consonant blends/adjacent consonants

SPEED SOUNDS (say these sounds out loud as fast as you can)							
u	ck	ss	a	z	m	t	f

Decodable words to practice to read and write. To read, say each sound and blend together. To write, use your phoneme fingers to show each sound and then write.

until	visit	lift	rock

♥words (read and practice writing)

have	do	look	you

Sentence to read then hide the sentence and write.

Lift the tent flap and come in.

Draw your adventure and circle the **ai** and **ay** words.

rain stay pain slay main plain stain may train say

brain nail bay paint snail hail drain crayfish

sway complain wait Sunday chain pray

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I am working at stage 6

6 sh ch th ng

Words to sound out and blend (put together). Practise writing them too:			
clung	ring	bang	clang
strong	spring	twang	sprang

Words (read and practise writing): one two went look you going like

Sentence/sentences to Read:

Sam went running off to catch Tip, but she was too quick. In a flash, she was on the swing and in the lemon tree.

"Me-ow, me-ow, me-ow," said Tip from the top of the tree.

I think she is stuck. Come on Tip, come on down!

But Tip did not come down. She clung to the strong branch and said, "Me-ow,..."

Can you draw a picture to match the story?

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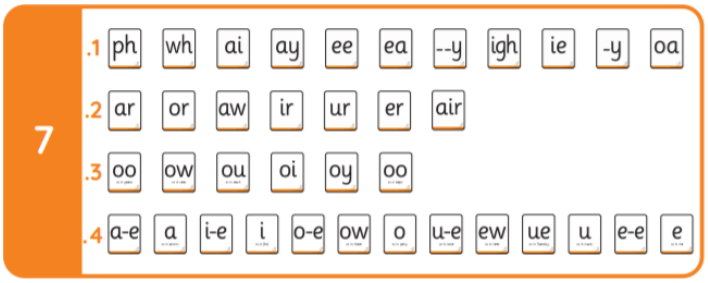
I am working at stage 7



Words to sound out and blend (put together). Practise writing them too:			
wait	train	play	clay
pain	Tait	tray	stay

Words (read and practise writing):

school out down saw put

Sentence/sentences to Read:

And in school, Tim still forgot the snails. Switch on your brains. It's going to be a big day. They had painting and clay and a brain quiz.

For Maths, Tim had to make a long, long chain. It went all the way to Spain! Then Raymond got a pain and Tim had to stay with him in Sick Bay. At lunch they went straight out to play.

Can you draw a picture to match the story?

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Letter Formation Descriptions			
a	open circle, short stick	n	short stick, tunnel
b	tall stick, tunnel, join	o	open circle, join
c	open circle/mouth	p	hanging stick, tunnel, join
d	open circle, tall stick	q	open circle, hanging stick
e	bar, open circle	r	short stick, half tunnel
f	handle, bar	s	snake shape
g	open circle, hook	t	tall stick, bar
h	tall stick, tunnel	u	cup, short stick
i	short stick, dot	v	sloping stick, sloping stick
j	hook, dot	w	sloping stick, sloping stick, sloping stick, sloping stick,
k	tall stick, sloping stick, sloping stick	x	cross
l	tall stick		cup, hook
m	short stick, tunnel, tunnel	z	bar, sloping stick, bar

This is our special alphabet where
we say the sound and do actions.
Ask your child to show you what they are.

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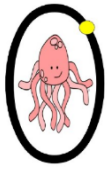
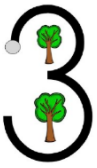
These are the poems we use to help us remember how to write numbers



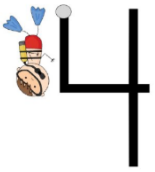
Round and round
just like an O, now
you've made the
number zero!

Straight line down,
and then we're done,
that's the way to
make a one!

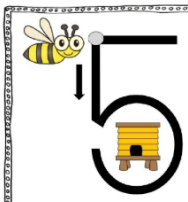
Around the track
and back,
two, two, two!



Around a tree,
around a tree,
that's the way to
make a three!



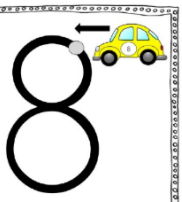
Down and over and
down some more,
that's the way to
make a four!



The bee goes down,
around the hive,
go back up
to make a five!

Around the clock
until it ticks, that's the
way to make a six!

Across the sky, then
slant the line, makes a
seven every time!



Make an S and do
not wait, race back
up to make an eight!

Make a circle, then
make a line, that's the
way to make a nine!

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