



Junior School Students

Term 3 30th August 2021

Welcome to Our Home Learning Page

What you will find on our learning page

Useful Links.....	...page 2
Activity Page.....	...page 3
Stage 1 Literacy Learning.....	...page 4
Stage 2 Literacy Learning.....	...page 5
Stage 3 Literacy Learning.....	...page 6
Stage 4 Literacy Learning.....	...page 7
Stage 4+ Literacy Learning.....	...page 8
Stage 5 Literacy Learning.....	...page 9
Stage 6 Literacy Learning.....	...page 10
Stage 7.1 Literacy Learning.....	...page 11
Handwriting Formation.....	...page 13
Alphabet Chart.....	...page 14
Number Formation Poems.....	...page 15



Useful Links for Literacy Learning

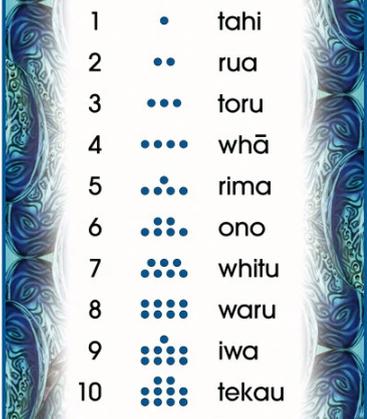
<p>Little Learners Love Literacy® Speed Sounds</p> <p>Speed Sounds Stages 1, 2, 3, 4.</p>	<p>Little Learners Love Literacy® Chitter Chatter Chants</p> <p>Chitter Chatter Chant Stages 1, 2, 3, 4.</p>	<p>Little Learners Love Literacy® Speed Sounds</p> <p>Stages 4, 5, and 6 Speed Sounds.</p>
<p>Little Learners Love Literacy® Chitter Chatter Chants</p> <p>Chitter Chatter Chant Stages 4, 5 and 6.</p>	<p>Little Learners Love Literacy® Speed Sounds</p> <p>Speed Sounds Stage 7</p>	<p>These decodable online books are useful for children working at <u>stages 7</u> and above.</p>

Other fun places to visit:

- The Education Hub - Listen to picture books online
<https://theeducationhub.org.nz/story-time-great-stories-available-as-audiobooks-for-your-children/>
- Adventure and Junk play ideas
<https://www.education.govt.nz/assets/Documents/Early-Childhood/Play-ideas/Play-ideas-complete-collection.pdf>



Activity Page

<p><u>Rhyming</u></p> <p>Listen and say these words that rhyme. They sound alike.</p> <p style="text-align: center;">tin, pin, fin...</p> <p><i>All have the rhyming part -in.</i></p> <p>Can you think of any other words that rhyme?</p>	<p><u>Beginning Sound</u></p> <p>Say the <u>first</u> sound in...</p> <p style="text-align: center;">not zip bus four pick</p>	<p><u>Blending words</u></p> <p>When we blend words, we put two small words together to make a big word.</p> <p><i>Say the 2 small words first and then say them together quickly.</i></p> <p style="text-align: center;">rain – bow rainbow rain – coat raincoat rain – drop raindrop</p>																														
<p><u>Help</u> out with some household chores.</p> <ul style="list-style-type: none"> -Make your bed -Wash the dishes -Fold the laundry -Vacuum the floor <p><i>Have a chat while you work together with your whanau.</i></p>	<p><u>Make</u> playdough</p> <p>Dissolve ¼ cup salt ½ tablespoon cream of tartar 1 tablespoon oil in ¼ cup boiling water.</p> <p>Add just over ½ cup flour.</p> <p><i>Talk about what your senses see, feel, hear, smell.</i></p>	<p><u>Read</u> a book together.</p> <p>Talk about...some interesting words in the story.</p> <p><i>Can you think of other words that mean the same?</i></p> <p style="text-align: center;">eg: big enormous huge massive</p>																														
<p><u>Count</u> in te reo</p>  <table style="width: 100%; border-collapse: collapse;"> <tbody> <tr><td style="text-align: center;">1</td><td style="text-align: center;">•</td><td>tahi</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">••</td><td>rua</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">•••</td><td>toru</td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">••••</td><td>whā</td></tr> <tr><td style="text-align: center;">5</td><td style="text-align: center;">•••••</td><td>rima</td></tr> <tr><td style="text-align: center;">6</td><td style="text-align: center;">••••••</td><td>ono</td></tr> <tr><td style="text-align: center;">7</td><td style="text-align: center;">•••••••</td><td>whitu</td></tr> <tr><td style="text-align: center;">8</td><td style="text-align: center;">••••••••</td><td>waru</td></tr> <tr><td style="text-align: center;">9</td><td style="text-align: center;">•••••••••</td><td>iwa</td></tr> <tr><td style="text-align: center;">10</td><td style="text-align: center;">••••••••••</td><td>tekau</td></tr> </tbody> </table>	1	•	tahi	2	••	rua	3	•••	toru	4	••••	whā	5	•••••	rima	6	••••••	ono	7	•••••••	whitu	8	••••••••	waru	9	•••••••••	iwa	10	••••••••••	tekau	<p><u>Write</u> all the numbers 0 - 20.</p> <p><u>Say</u> them forwards and backwards.</p> <p><u>Find</u> the before and after numbers to 10.</p> 	<p><u>Play</u> sneaky statues</p> <p>Choose someone to be 'the turner'. They stand at the far end of a room facing the rest of the group.</p> <p>Once the group is in a line, the turner faces away so the group can start sneaking up on them.</p> <p>The turner can spin back to face the group at any time and when they do everyone has to freeze.</p> <p>Anyone caught moving must go back to the start.</p> <p>Whoever touches the turner first, wins! They get to be the tuner for the next round.</p>
1	•	tahi																														
2	••	rua																														
3	•••	toru																														
4	••••	whā																														
5	•••••	rima																														
6	••••••	ono																														
7	•••••••	whitu																														
8	••••••••	waru																														
9	•••••••••	iwa																														
10	••••••••••	tekau																														



I am working at stage 1

These are my focus letters

1

m

s

f

a

p

t

c

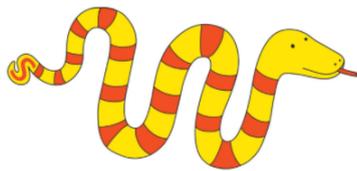
i

Meet Sally Snake.

Her sound is **sss**.

She loves skateboarding
and strawberries.

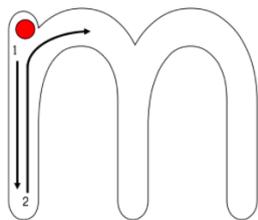
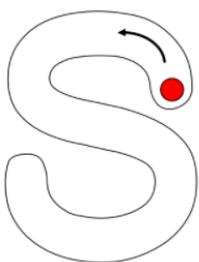
Her letter is **s** - like a
wiggly snake.



These pictures start with the sound s. Say them out loud



Handwriting: Can you practise writing these letters on a piece of paper. Say the sound as you write it. Use this guide to show you how to form the letter, starting at the red dot:



- Can you find things around your house that start with the **s** sound?

STAGE
1
2

Heart Words

I

the

The

my

My



Little Learners Love Literacy®

LittleLearnersLoveLiteracy.com.au



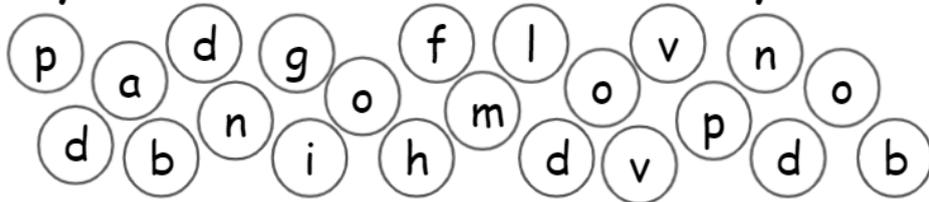
I am working at stage 2

2

b h n o d g l v

Letter
Review:

Say the letter sounds as fast as you can:



Speed Reading

Practise Reading



am	I ♥	Pip	on	is
in	mat	the ♥	big	Sip
pit	sat	Is	fit	sip
and	dog	him	at	an

Pip
I am Pip.
Pip is on the mat.
Pip sat.
Pip is in the big pit.
Is Pip fit?
Sip, Pip, sip!




Challenge: Find at least **5** things around your house that start with the sounds 'b', 'o' and 'l'.



TV Challenge:

Watch TV and find **1** picture for each Stage 2 letter sound. How long did it take you to finish?
eg *Paralympics: b = bike, h = helmet*



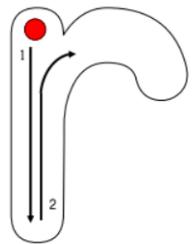


I am working at stage 3

3

y r e qu z

Handwriting: Can you practise writing this letter on a piece of paper. Say the sound and write it. Use this guide to show you how to form each letter, starting at the dot:

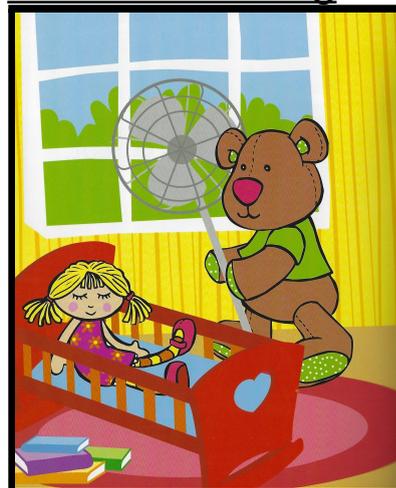


Read Heart Words

STAGE 3 Heart Words

he	she
we	to
do	was

Practise Reading



Speed Reading: read as fast as you can without making any mistakes.
Challenge: use a timer, how fast can you get?

bed	end	ran	ten	yes
get	let	red	quit	quiz
zip	hen	rip	vet	leg
pen	rag	ran	yap	zap

Big Ted and Meg

Ted sat on the big red mat.

He had his zig-zag bib on.

Pip got the pot and fed him ham. It was hot.

Meg was in the red cot.



I am working at stage 4

These are my focus letters

4

j

u

k

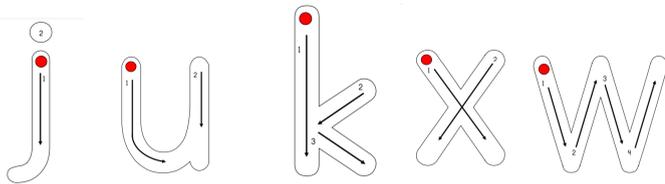
x

w

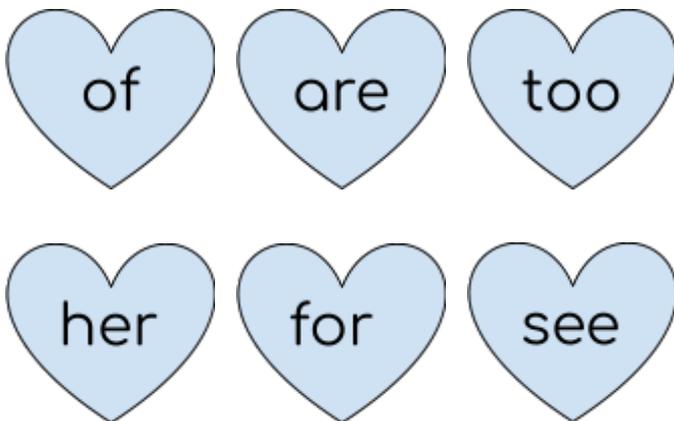
's' morphology

Practise saying the letter sounds

Handwriting: Can you practise writing these letters on a piece of paper. Say the sound as you write them. (If you need to look at this guide to show you how to form each letter)



Heart words



Can you read these sentences?

It is the fun run.

Lots of kids are in it.

I cut my leg on a log.

The sun is hot.

Can you unscramble this sentence so it makes sense?

Draw a picture to go with your unscrambled sentence.





I am working at stage 4+

+4

ll

ss

ff

's' morphology & Double consonants

STAGE +4 Heart Words

say day play plays cake

see me

Oh so No no go

into you do Hooo

Look looks some Little little chocolate

back sick neck lock packs

ducks rocks

A a

Little Learners Love Literacy

I am learning that when a word has:

- 1 syllable
- Has a short vowel followed by an: l, s, f (sometimes z)
- We double the final sound

Examples:

- Double the f in puff
- Double the s in mess
- Double the l in hill
- Double the z in buzz

Challenge:

Choose one floss word for the day. Every time you hear it, see it OR use it in a sentence, do the floss dance!!

Can you read these sentences?
Can you draw a picture to match each one?
Write down a list of all the floss words you see.

1. I will run up the hill.
2. I fell off the hill.
2. Mum will fill my cup.
3. My dad has fluff on his top.





I am working at stage 5

5



Consonant blends/adjacent consonants

I am practising blending consonants

eg. bl br cl cr fl gl fr pl pr sc scr sl

I am learning to read 2 syllable words

every syllable has a vowel sound

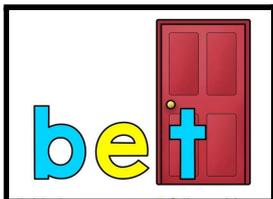
I am learning the using the ck rule

'ck' says 'k' at the end of one-syllable words with short vowels

*Ask someone in your bubble to give you a **spelling test** with the words from last week.*

*Remember to use **finger spelling***

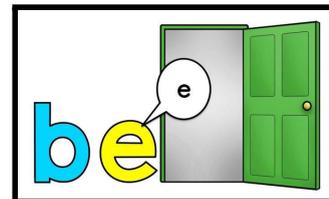
Closed and open syllables



Closed

The final consonant is **so powerful** that the vowel cannot say it's name, and instead says it's 'short' sound

bet him met ham not



Open

There is no final consonant, so the vowel can say it's name

be hi me ha no

Here are some 2 syllable words with open and closed syllables.

Can you make a list of the ones that **start** with **open** syllables?

evil mango belong basin disco robot ipad begin combo coffee

Can you split the words into syllables? eg evil - e / vil



I am working at stage 6

6

sh

ch

th

ng

I am learning consonant digraphs

when two consonants make one sound

sh th ch ph wh

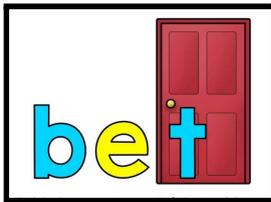
I am learning the tch rule

'tch' can say 'ch' at the end of a word or syllable

Ask someone in your bubble to give you a **spelling test** with the words from last week.

Remember to use **finger spelling**

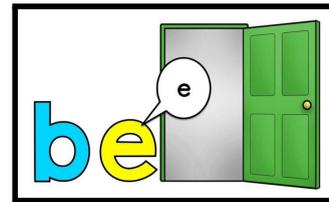
Closed and open syllables



Closed

The final consonant is **so powerful** that the vowel cannot say its name, and instead says its 'short' sound

bet him met ham not



Open

There is no final consonant, so the vowel can say its name

be hi me ha no

Practice reading 2-syllable words:

Can you write a sentence with 3 of these words in it??

These 2-syllable words **end in open** syllables:

mango disco combo coffee

These 2-syllable words **start with open** syllables:

evil belong basin robot ipad begin

These 2-syllable words have 2 open syllables:

halo logo judo lego menu

These 2-syllable words have 2 closed syllables:

rubbish vanish finish ketchup dolphin

How many 2 syllable words can you think of? Can you make a list??



I am working at stage 7

7

.1	ph	wh	ai	ay	ee	ea	--y	igh	ie	-y	oa		
.2	ar	or	aw	ir	ur	er	air						
.3	oo	ow	ou	oi	oy	oo							
.4	a-e	a	i-e	i	o-e	ow	o	u-e	ew	ue	u	e-e	e

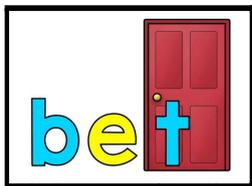
Ask someone in your bubble to give you a spelling test with the words from last week. Remember to use **finger spelling**

I am learning about some letter **vowel teams** that make **long vowel sounds**

<p>long a /ā/</p> <p>ai in the middle of a word</p> <p>ay at the end of a word</p>	<p>long e /ē/</p> <p>ee and ea</p> <p>--y at the end of a 2-syllable word</p>	<p>long i /ī/</p> <p>igh and ie</p> <p>-y at the end of a 1-syllable word</p>	<p>long o /ō/</p> <p>oa in the middle of a word</p>
---	--	--	--

Closed and open syllables

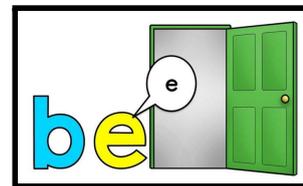
Closed



The final consonant is **so powerful** that the vowel cannot say its name, and instead says its 'short' sound

bet him met ham not

Open



There is no final consonant, so the vowel can say its name

be hi me ha no

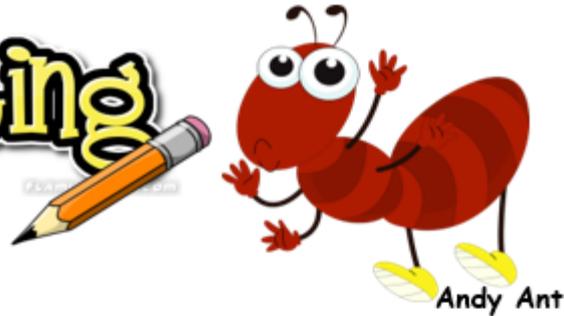
★ These words have some open syllables, some closed, and some with vowel teams.

**complain explain crayfish chimpanzee beneath triumph fleabag
oatmeal soapdish backroad toasty railroad cockroach**

Read them. Write them. Can you split them into their syllables??



Handwriting

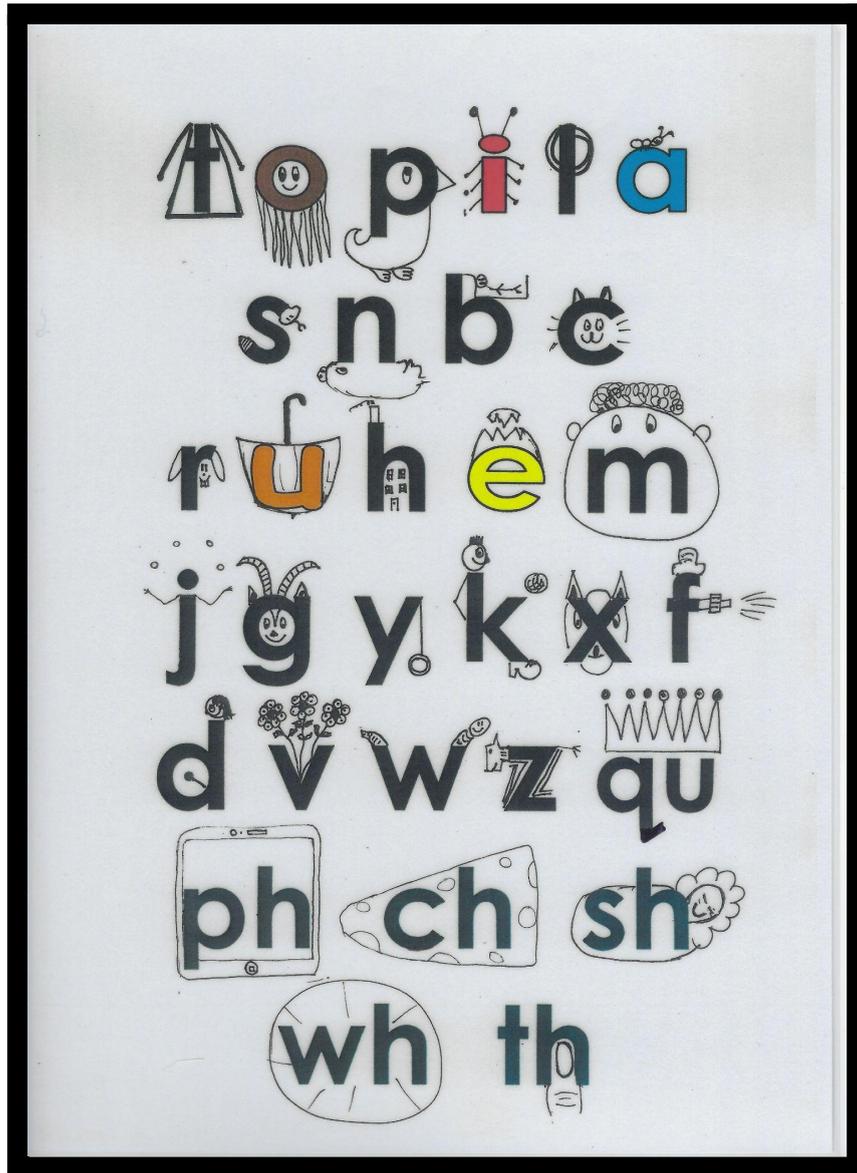


Letter Formation Descriptions

a	open circle, short stick	n	short stick, tunnel
b	tall stick, tunnel, join	o	open circle, join
c	open circle/mouth	p	hanging stick, tunnel, join
d	open circle, tall stick	q	open circle, hanging stick
e	bar, open circle	r	short stick, half tunnel
f	handle, bar	s	snake shape
g	open circle, hook	t	tall stick, bar
h	tall stick, tunnel	u	cup, short stick
i	short stick, dot	v	sloping stick, sloping stick
j	hook, dot	w	sloping stick, sloping stick, sloping stick, sloping stick,
k	tall stick, sloping stick, sloping stick	x	cross
l	tall stick		cup, hook
m	short stick, tunnel, tunnel	z	bar, sloping stick, bar



This is our special alphabet where we say the sound and do actions.
Ask your child to show you what they are.

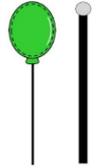




These are the poems we use to help us remember how to write numbers



Round and round
just like an O, now
you've made the
number zero!



Straight line down,
and then we're done,
that's the way to
make a one!



Around the track
and back,
two, two, two!



Around a tree,
around a tree,
that's the way to
make a three!



Down and over and
down some more,
that's the way to
make a four!



The bee goes down,
around the hive,
go back up
to make a five!



Around the clock
until it ticks, that's the
way to make a six!



Across the sky, then
slant the line, makes a
seven every time!



Make an S and do
not wait, race back
up to make an eight!



Make a circle, then
make a line, that's the
way to make a nine!