



Junior School Students

Term 4 Week 25 October 2021

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Useful Links for Literacy Learning

<p>Little Learners Love Literacy® Speed Sounds</p> <p>Stages 1 2 3 4</p>	<p>Little Learners Love Literacy® Chitter Chatter Chants</p> <p>Stages 1 2 3 4</p>	<p>Little Learners Love Literacy® Speed Sounds</p> <p>Stages 1 2 3 4</p>
<p>Little Learners Love Literacy® Chitter Chatter Chants</p> <p>Stages 1 2 3 4</p>	<p>Little Learners Love Literacy® Speed Sounds</p> <p>Stage Unit 1</p>	

<p>CVC Word Machine</p>	<p><u>Fishy Phonics</u> Catch the Pictures that match the words.</p>	<p>Help Odd and Bob decide which words are real and which words are made up</p>



Activity Page

Practise your skip counting. Skip count in 5s.



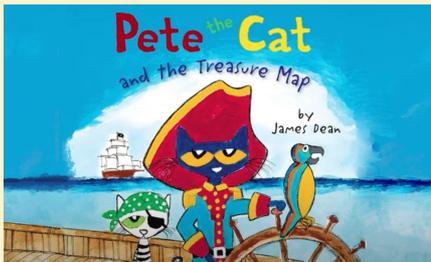
Find out how old everyone is in your house. What month is their birthday? What date is their birthday? What year was their birthday?



Can you write your name in nature?



Listen to Pete the cat and the treasure map



Draw your own treasure map.



Scavenger hunt
can you find these?.

- SOMETHING BLUE
- MONEY
- AN ANIMAL
- A BOOK
- PIECE OF PAPER
- A PICTURE
- A RACECAR

Learn the days of the week in Te reo



Ask someone in your bubble how they are feeling in te reo.



Do some yoga and stretching





I am working at Stage 1

These are my focus letters

Practise saying the letter sounds

1



Use your fingers to say the sounds in the words then say the whole word quickly

Tim	Tip
am	cat
fit	fat
pit	pat

STAGE 1
2 Heart Words

I

the The

my My

Read and write your heart words 3 times each.

CVC

Find the letters to make the words

c	i	p
n	a	m

t	i	m
p	a	p

m	i	t
f	a	p

m	a	m
f	i	t

m	i	t
f	a	f

Stage 1



Say and write all the 3 letter words you can think of using these letters.



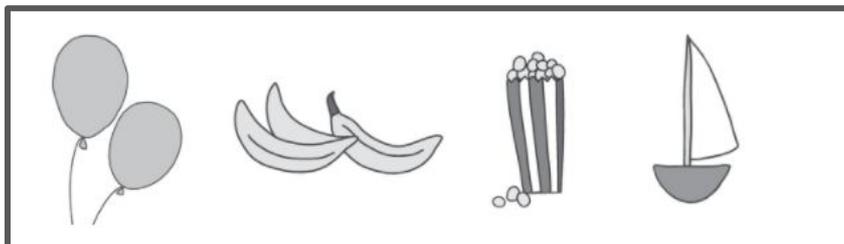
I am working at Stage 2

2

b h n o d g l v



Ben the Bear likes things that start with the /b/ sound. Can you find the pictures that start with the /b/ sound.



Read these words as fast as you can.

pit	fit
on	pit
sip	Pip
mat	big
am	mat

STAGE 1
2

Heart Words

I

the The

my My

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Read and write your heart words 3 times.

Practise saying the letter sounds then say and write all the 3 letter words you can think of using these letters.

Stage 2

m	s	f	a	p	t	c	i
<u>b</u>	h	n	o	<u>d</u>	g	l	v



I am working at Stage 3

3

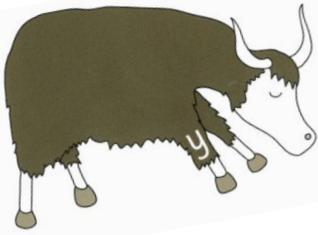
y

r

e

qu

z

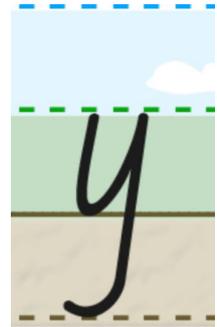


Meet Yasmin the Yak!

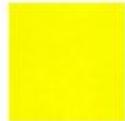
We write **y** by making a cup, then a possum tail.

As you can see, the possum tail goes into the dirt (under the line).

Practice writing it using finger spaces.



These pictures start with the sound y.
Say them out loud



Practice reading:



Tim's Quiz

It is my quiz. Zim! Zap!

I am Tim.

Is my big top hat in my bag? Yes it is.

Is my red bat in the bag?

It is not my bat, it is my rod.

Is my pet pig in my bag? He is not.

Zim! Zap!

He is in my top hat.

Can my pig hop?

Zim! Zap!

He can hop on top.

Read these sentences. Get a piece of paper and draw a picture to match.

a run in the
sun

pots and pans



I am working at stage 4

These are my focus letters

4

j

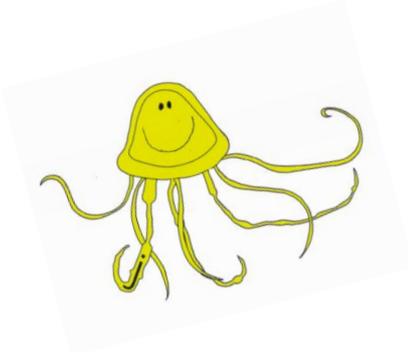
u

k

x

w

's' morphology

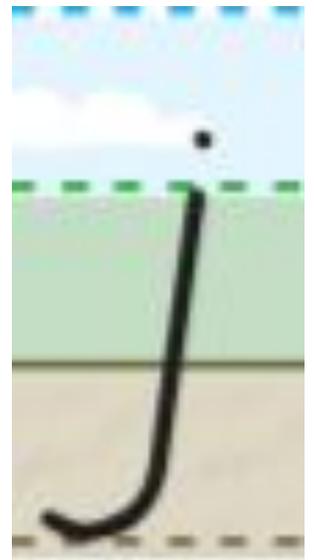


Meet Jack the Jellyfish!

We write **j** by making a hook, then a dot.

As you can see, the hook goes into the dirt (under the line).

Practice writing it using finger spaces.



These pictures start with the sound **j**.
Say them out loud.



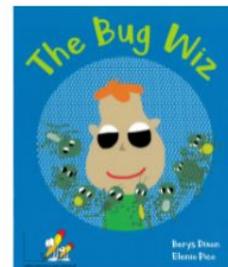
Read these sentences. Get a piece of paper and draw a picture to match.

The box is red.

The dog is in the box.

The cat is in the box.

The box is on the bed.



The Bug Wiz

Will was the Bug Wiz. He has six ants in Dad's tin cup.

Ten nits in wigs at the end of his bed.

And lots of bugs on his big, red rug.

His mum got mad. "Get rid of the bugs!"

But Will hid the bugs in his bag. He ran off.

He met his pals, Jen and Kaz. Jen had her laptop. The Laptop was fun.

The kids did not see the fox run up. "Mmm. Bugs! Nits! Ants! Yum, yum."

It was the end for Will's bugs.



I am working at stage 4+

+4

ll

ss

ff

's' morphology & Double consonants

Play Floss Rule Connect 4 with someone in your

Connect 4

FLOSS Rule

1	2	3	4	5	6
cliff	tall	grass	cuff	drill	fall
buzz	off	well	grill	chess	boss
sniff	fluff	skull	mail	gloss	chess
scruff	staff	thrill	shell	bass	miss
kiss	less	pull	bill	stall	huff
cross	pass	whiff	smell	quill	dress

Practice Reading:



The Big Wind Day!

It is Fun Day on the big hill. Mums, dads, cats, dogs and kids will go. We will dress up and have jam buns.

Mum is in her best hat. Dad has his wig on. He will play the sax.

I will have a quiz for the kids.

Can a pig hop? Yes? No?

Will six ducks fit in a van? Yes? No?

Can a bus jump off a log? Yes? No?

Dad plays his sax. But... the wind runs up the hill.

HOOOOO! It rips up my quiz! Mum's hat is off! Dad's wig is off! HOOOOO!

Cats hiss. Dogs yap. Mums fuss. Kids clap.

We run and roll and huff and puff. HOOOOO!

Dad is cross. "It is NOT a Fun Day! It is a BIG WIND Day!"

But I say, "A Fun Day is fun, but a BIG WIND DAY is the BEST!" HOOOOO!

Read and write your heart words 3 times.

How fast can you read these words correctly? Time yourself and see if you can beat your time each day.

Look

looks

some

Little

little

chocolate

will	bell	fill	kiss	buff
buzz	doll	boss	hill	mess
tell	fuzz	moss	sell	pass

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office@deanwell.school.nz

www.deanwell.school.nz

49 Deanwell Avenue, Deanwell, Hamilton 3206

Mā tātou anō tō mātou korowai e whatu. 8
We will weave our own korowai.



I am working at stage 5

5

ck

Consonant blends/adjacent consonants



The Best Stuff

Mum sent Pip and Tim to the shop.

“Get me some carrots, ten plums, six spuds and a box of mints,” she said.

“Here is the list. Go to Big Bill’s shop. He sells the best stuff.”

Pip and Tim ran up the hill to the shop. Tim held on to the list. All of a sudden, a big gust of wind swept the list out of Tim’s hand!

He saw it spin up up and drift down on to the tram tracks.

“Oh no! I have lost the list. Mum will be cross.”

“No stress. We can still do it.”

Pip and Tim went into Big Bill’s shop and he put all the stuff into a big box.

Back home, Mum said, “Did you get me some carrots?”

“Ummm, we got you a parrot.”

“Did you get ten plums?”

“We got ten plugs.”

“Did you get me six spuds and a box of mints?” said Mum.

“We got you six slugs and a box of pins.”

Was Mum cross? No, she just had to grin.

“Next time, we will have to stick the list on with a pin!”

L5 Text: The best stuff

ROLL and READ

In pairs: Roll the die and count the number of dots on top. Read the word in the matching column and place a counter on top of the word. The winner is the person with the most counters (words read correctly).

carrot	will	parrot	dogs	grin	plugs
tracks	cross	lost	stress	still	back
held	swept	hand	spin	drift	tram
wind	gust	list	hill	Bill	best
shop	plums	spuds	mints	sells	stuff

I am learning to read words with 4 and 5 sounds

Read the words. Write the words.

slip	skunk
blend	trust
stops	prank
spend	clips
plans	drop
drink	stamp

Write a story using some of these words

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office@deanwell.school.nz

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Mā tātou anō tō mātou korowai e whatu.
We will weave our own korowai.



I am working at stage 6

6

sh ch th ng

A digraph is two letters that make one sound

I am working at stage 6.2

6 sh ch th ng

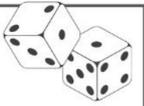
I am learning consonant digraphs
- when two consonants spell a new sound
ch

Read the words. Write the words.

lunch	chop
chunk	bunch
chin	crunch
chest	bench
chat	shed

L6 Text: The Munch Bunch Fun Park

ROLL and READ

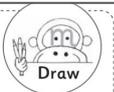


In pairs: Roll the die and count the number of dots on top. Read the word in the matching column and place a counter on top of the word. The winner is the person with the most counters (words read correctly).

bunch	sandwich	witch	rich	chip	chat
ditch	catch	chicken	chimp	lunch	chess
chimp	chat	cheese	sandwich	much	witch
chips	much	chess	ditch	bunch	munch
rich	chip	lunch	chess	catch	chicken
•	••	•••	••••	•••••	••••••

Created to complement the L6/6 Literacy Link Library Decodable text.

Write and draw your own **ch** story.



STAGE

6

Heart Words

came playing Thursday They

bees trees please keen Me-ow

silly seen

Write the words





I am working at stage 7

7

.1	ph	wh	ai	ay	ee	ea	--y	igh	ie	-y	oa		
.2	ar	or	aw	ir	ur	er	air						
.3	oo	ow	ou	oi	oy	oo							
.4	a-e	a	i-e	i	o-e	ow	o	u-e	ew	ue	u	e-e	e

I am learning that **igh** makes the long 'i' sound

Practise reading and writing these words

Stage 7.1 Book 3 The Sky High Pie Shop

SPEED SOUNDS (say these sounds out loud):

ai	ay
----	----

ee	ea	--y
----	----	-----

igh	ie	-y
-----	----	----

Words to read and write:

right	lightning	fries	spy
highest	magpie	by	might

♥ Words to read and write

children down what

Back home, the children feasted on hot fries and real pies.

The lightning lit up the sky and the rain came down.

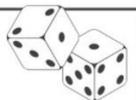
What a sight!

high	tight
right	sigh
flight	might
thigh	fright
night	sight

Challenge
Make your own story using some of these words.

L7.1 The sky high pie shop

ROLL and READ



In pairs: Roll the die and count the number of dots on top. Read the word in the matching column and place a counter on top of the word. The winner is the person with the most counters (words read correctly).

sky	higher	climb	fright	fry	why
magpies	like	lightning	try	highest	teaching
night	sunlight	fright	sky	magpie	spy
might	fries	sight	bright	higher	right
why	high	pie	by	sigh	pies

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*Mā tātou anō tō mātou korowai e whatu.
We will weave our own korowai.* 11



Handwriting



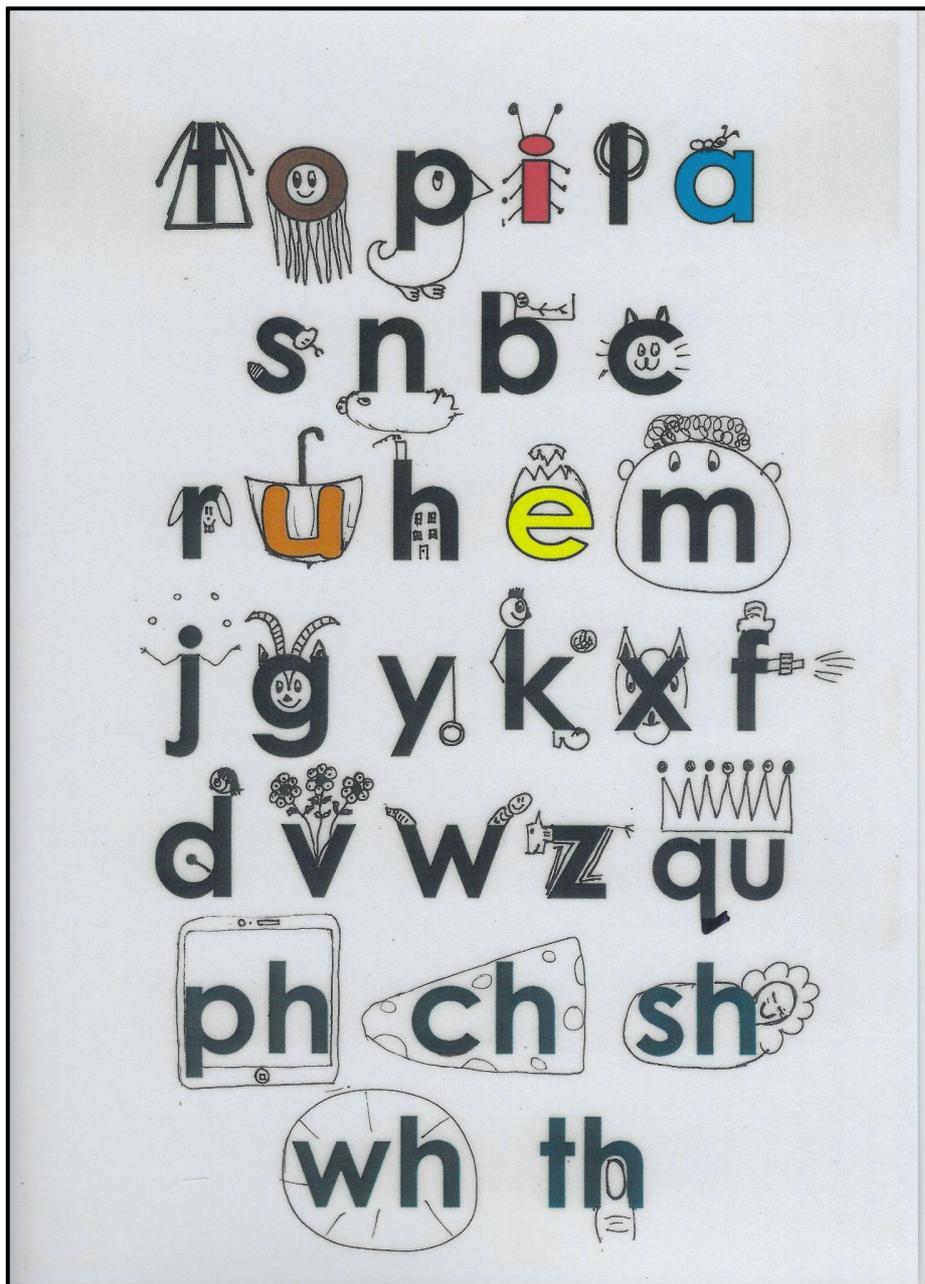
Andy Ant

Letter Formation Descriptions

a	open circle, short stick	n	short stick, tunnel
b	tall stick, tunnel, join	o	open circle, join
c	open circle/mouth	p	hanging stick, tunnel, join
d	open circle, tall stick	q	open circle, hanging stick
e	bar, open circle	r	short stick, half tunnel
f	handle, bar	s	snake shape
g	open circle, hook	t	tall stick, bar
h	tall stick, tunnel	u	cup, short stick
i	short stick, dot	v	sloping stick, sloping stick
j	hook, dot	w	sloping stick, sloping stick, sloping stick, sloping stick,
k	tall stick, sloping stick, sloping stick	x	cross
l	tall stick		cup, hook
m	short stick, tunnel, tunnel	z	bar, sloping stick, bar



This is our special alphabet where we say the sound and do actions.
Ask your child to show you what they are.





These are the poems we use to help us remember how to write numbers

Round and round just like an O, now you've made the number zero!

Straight line down, and then we're done, that's the way to make a one!

Around the track and back, two, two, two!

Around a tree, around a tree, that's the way to make a three!

Down and over and down some more, that's the way to make a four!

The bee goes down, around the hive, go back up to make a five!

Around the clock until it ticks, that's the way to make a six!

Across the sky, then slant the line, makes a seven every time!

Make an S and do not wait, race back up to make an eight!

Make a circle, then make a line, that's the way to make a nine!