



## Junior School Students

Term 4 Week 3 November 2021

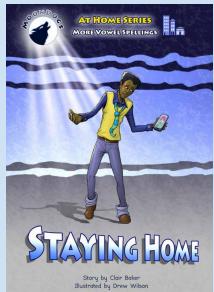
Welcome to Our Home Learning Page

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## Useful Links for Literacy Learning

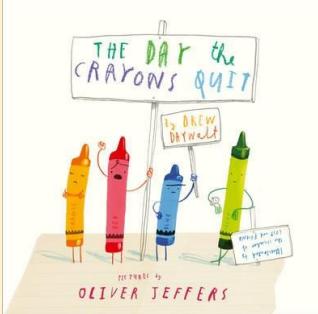
<p><b>Little Learners Love Literacy® Speed Sounds</b></p> 	<p><b>Little Learners Love Literacy® Chitter Chatter Chants</b></p> 	<p><b>Little Learners Love Literacy® Speed Sounds</b></p> 
<p><b>Little Learners Love Literacy® Chitter Chatter Chants</b></p> 	<p><b>Little Learners Love Literacy® Speed Sounds</b></p> 	

<p><b>CVC Word Machine</b></p> 	<p><b>Fishy Phonics</b> Catch the Pictures that match the words.</p> 	<p>Help Odd and Bob decide which words are real and which words are made up</p> 
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## Activity Page

### This week's theme is **colours!**

<p><b>Nature's rainbow</b></p> <p><b>scavenger hunt:</b> Hunt around outside and see if you can find 1 thing for each colour of the rainbow:</p> <p><b>Red Orange Yellow</b>  <b>Green Blue Indigo Violet</b></p> 	<p><b>Maori Colours Song</b></p> <p>Listen to the waiata a few times, and join in once you know it.</p> 	<p><b>Te reo quiz:</b> After you have listened to the waiata, see which people in your whānau bubble can remember the colour names in te reo!</p> 
<p>Listen to the story.</p> 	<p><b>Tally chart:</b> go for a walk with an adult and make a tally chart of the different coloured letterboxes in your neighbourhood. Which colour has the most?</p> 	<p><b>Rainbow Dress Up:</b> See if you can find clothes of all colours and dress up like a rainbow! Maybe: 1 green sock, 1 red sock, a yellow t-shirt, blue shorts, a purple hat and an orange jacket?</p> 
<p><b>DRAW:</b> 4 blue worms, 2 yellow worms, 3 red worms, and 1 green worm. How many worms did you draw all together?</p> 	<p><b>Rock Your Body to the Colours!</b> Move and groove with Jack.</p> 	<p>Watch <b>Numberblocks Colours</b>. Which number block is your favourite colour?</p> 



I am working at Stage 1

These are my focus letters

# Practise saying the letter sounds

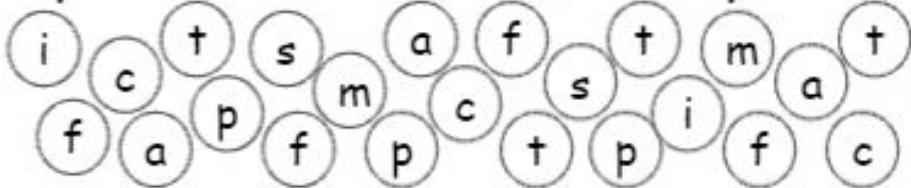
m s f a p t c i

Use your fingers to say the sounds in the words then say the whole word quickly

Sam	Pip
as	at
is	sat
sat	tap

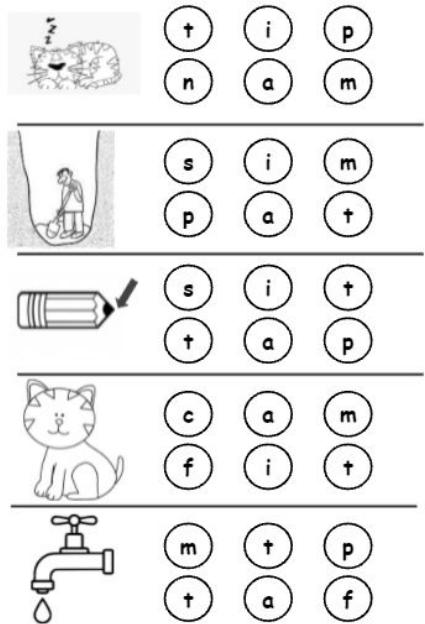
## Stage 1 Letter Review

Say the letter sounds as fast as you can:



Read and write  
your heart  
words 3 times  
each.

### CVC

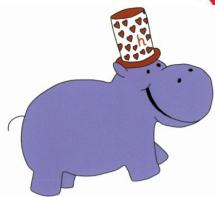




I am working at Stage 2

2

b h n o d g l v



ham has hat him hip his hit



## Tim and the Van.

Tim is on his van.

Tim hit the big tin.

The van is in the bog.

Sad Tim.

Tim got the log.

Tim is not sad.

Practise saying the letter sounds then say and write all the 3 letter words you can think of using these letters.

STAGE  
**1**  
**2** Heart Words

I

the

The

my

My

Read and write your heart words 3 times.



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Stage 2

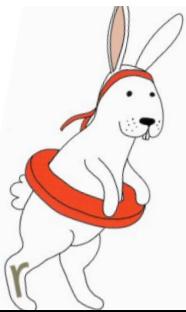
m	s	f	a	p	t	c	i
b	h	n	o	d	g	l	v



## I am working at Stage 3

3

y r e qu z

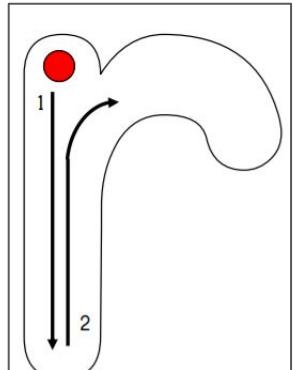


These pictures start with the sound r. Say them out loud

### Meet Roxy the Rabbit!

We write r by making short stick, then a half tunnel. .

Practice writing it using finger spaces.



Read these sentences. Get a piece of paper and draw a picture to match.

Practice reading:

a nap in a  
cot

Read and write your heart words 3 times.



a kid in a  
cap

she  
to  
was

### Dad and his Hot Dog

My dad Ron is in his cab. It is big and red.  
I ran and met my dad. We met at the hot dog van.  
I got my hot dog. Dad got his hot dog.  
Dad got mad. His hot dog was not hot.  
The man got my dad ten hot dogs. Yes, ten!  
I bet he has his hot dogs.  
Yes, he did! We get in his cab.



## I am working at stage 4

These are my focus letters

4

j    u    k    x    w

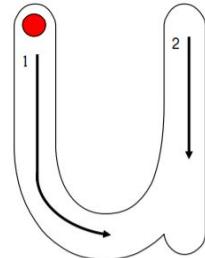
's' morphology



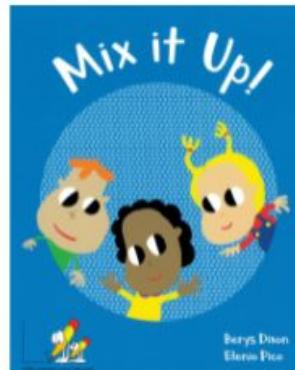
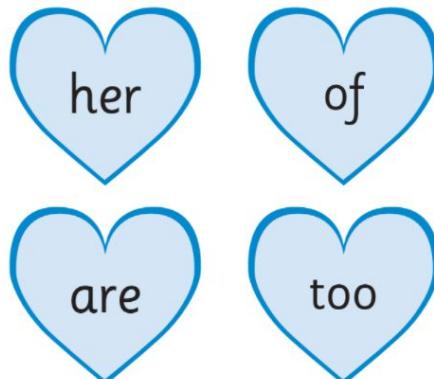
### Meet Uncle Upton!

We write **u** by making a cup, then a short stick.

Practice writing it using finger spaces.



Read and write your heart words 3 times.



**Mix it Up!**

We are the Jet Set Kids, Kaz, Jen and Will.

We can run. We can hum.

We can mix it up!

We have mud in jugs, gumnuts and six fat pods.

We get mum's old wok and tip in the mud.

We pop in the gum nuts... and mix in the pods.

Mix

mix

Let it set in the sun and kip on the rug.

Bugs! Big bad bugs! Get up Jet Set kids! Get up!

BIG BAD BUG GIG

"Mix it, man!" "Bugs are hip!" Mix it up!

The cat is on the bed.

The fox is red.

The cat is big.

The fox can run.



I am working at stage 4+

+4

ll

ss

ff

's' morphology & Double consonants

## Open and closed syllables

Colour the open syllables blue

Colour the closed syllables orange



Read and draw:

Tip digs up the bugs in the mud.

Practice Reading:



### A Mud Picnic

Pip has a mud picnic in the log hut. Big Ted sits on the log. Meg sits on the rug.

Pip has six little rocks, six cups and a big pot of mud.

"Sit still," she tells Big Ted and Meg. "I will mix up the mud."

She dips her hand into the soft, cold mud.

GLUG GLUG GLUG

"I will drop the mud into the cups."

GLUG GLUG GLUG

Six little rocks go on top just for fun. Mmmmm!

Mud buns! Yum, yum.

At sunset, Pip packs up the cups, the rocks and the mud. "Mud picnics are fun. Let's tell Mum."

But look! Mum has a mud picnic too!

"Pip. Have some chocolate MUD cake!" YUM!

Read and write your heart words  
3 times:

say

day

play



I am working at stage 5

5



Consonant blends/adjacent consonants

### Read these sentences

Nick got stuck in his truck.  
My sock has a spot.  
Tim has a snack box.  
Pip has a big bucket.  
The cat had a snack.  
My dog has a backpack.

Read these words as quickly as you can  
Then practise writing them.

rack	speck	sick	sock
sack	neck	stick	clock
★ stack	check	★ brick	★ block
black	deck	pick	rock

Write these  
words with  
ck at the  
end.

### -ck spelling rule

-ck sticks to short vowels

-ck always comes at the end of a word

blă ck	lŭ ck
stĭ ck	dŏ ck
lō ck	snū ck

CK Sound Phonics  
Write the remaining letters of the word. You can color the pictures.

Du__	Chi__
Sti__	Tru__
So__	Clo__



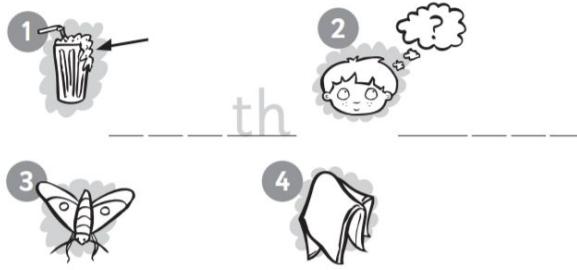
I am working at stage 6

6

sh ch th ng

Write  
the  
words

A digraph is two letters that make one sound



I am learning consonant digraphs  
- when two consonants spell a new sound

th

Read the words. Write the words.

STAGE  
6

## Heart Words

came playing Thursday They

bees trees please keen Me-ow  
silly seen

dollars doctor hospital grass Park

ball fall

o'clock good What were ladders fireman  
there Mrs Mr



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that	with
this	moth
thin	them
than	pith
thick	them
cloth	thud



Draw and write your own **th** story.



## I am working at stage 7

**Unit 1**



rain      paint      brain      bait      clay  
snail      nail      play      train      hail

- 1 You think with me. \_\_\_\_\_
- 2 I will help you catch a fish. \_\_\_\_\_
- 3 All plants need me. \_\_\_\_\_
- 4 Pots are made from me. \_\_\_\_\_
- 5 You need me to do a painting. \_\_\_\_\_
- 6 I go on the railway track. \_\_\_\_\_
- 7 I like to munch on plants. \_\_\_\_\_
- 8 I am very cold and fall from the sky.  
\_\_\_\_\_
- 9 You have ten of me and you can paint me with polish. \_\_\_\_\_
- 10 I am a really fun thing to do. \_\_\_\_\_

"ai" and "ay" make the long a sound

Use "ai" at the beginning or middle of a syllable or word

Use "ay" at the end of a syllable or word



ai



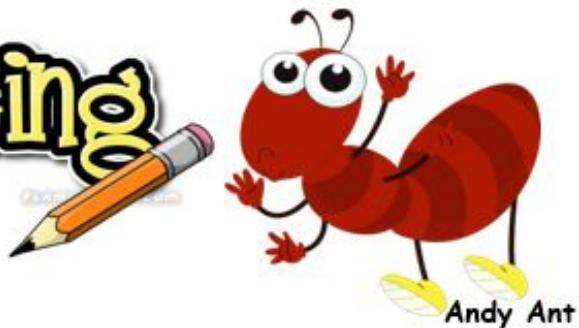
ay  
day  
tray  
may  
play  
stay

Read these words then write them into groups. One with the ai spelling and one with the ay spelling.

•	wait	Gail	hail	pain	aim
••	sail	main	tail	rain	wait
•••	Gail	pain	tail	wait	sail
••••	hail	main	Gail	aim	pain
•••••	rain	tail	sail	hail	main
••••••	aim	hail	wait	Gail	rain



# Handwriting

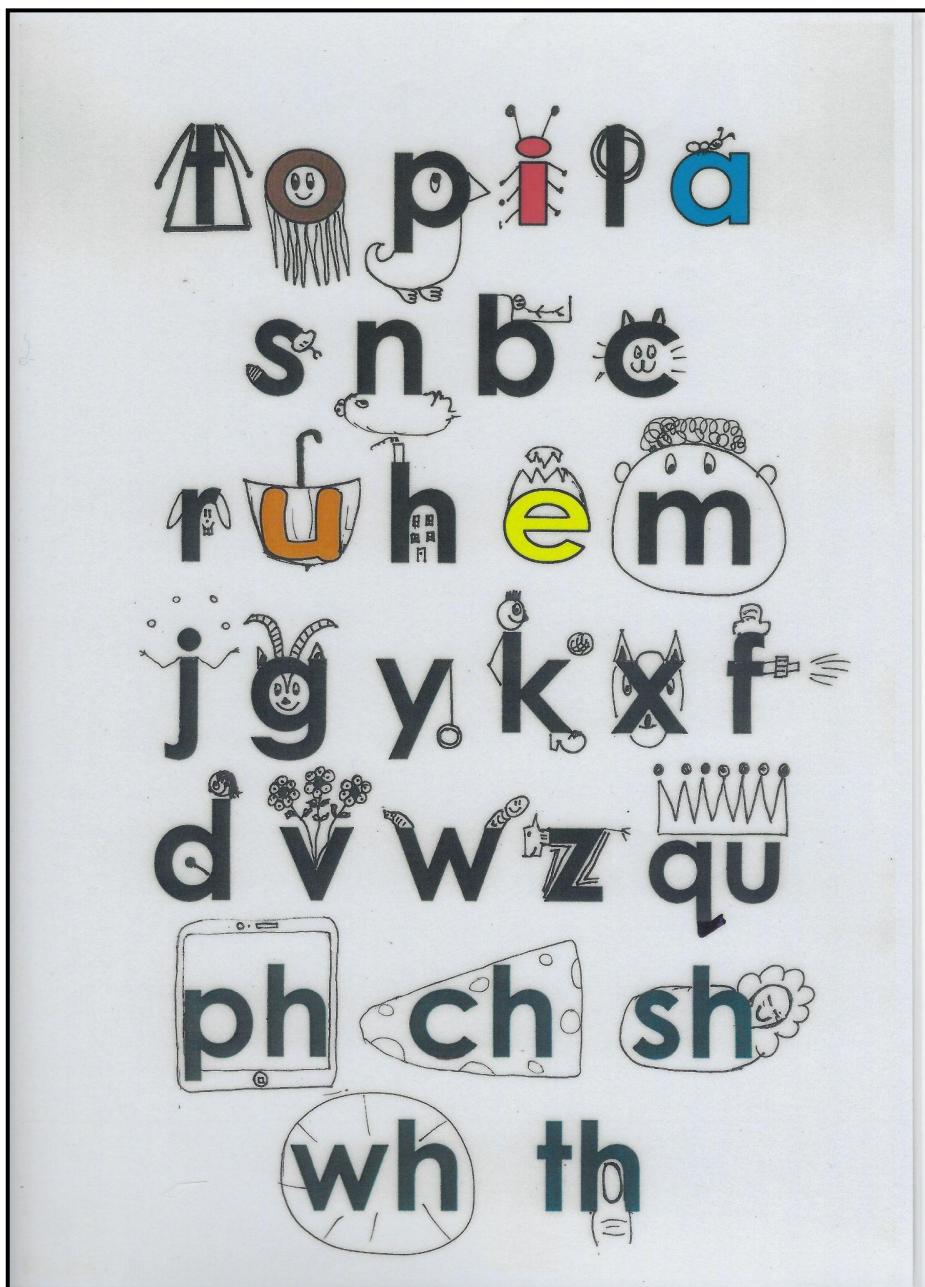


## Letter Formation Descriptions

a	open circle, short stick	n	short stick, tunnel
b	tall stick, tunnel, join	o	open circle, join
c	open circle/mouth	p	hanging stick, tunnel, join
d	open circle, tall stick	q	open circle, hanging stick
e	bar, open circle	r	short stick, half tunnel
f	handle, bar	s	snake shape
g	open circle, hook	t	tall stick, bar
h	tall stick, tunnel	u	cup, short stick
i	short stick, dot	v	sloping stick, sloping stick
j	hook, dot	w	sloping stick, sloping stick, sloping stick, sloping stick,
k	tall stick, sloping stick, sloping stick	x	cross
l	tall stick	y	cup, hook
m	short stick, tunnel, tunnel	z	bar, sloping stick, bar



This is our special alphabet where  
we say the sound and do actions.  
Ask your child to show you what they are.





## These are the poems we use to help us remember how to write numbers

