



Junior School Students

Term 4 Week 4 November 2021

Welcome to Our Home Learning Page

What you will find on our learning page

Useful Links.....	page 2
Activity Page.....	page 3
Stage 1 Literacy Learning.....	page 4
Stage 2 Literacy Learning.....	page 5
Stage 3 Literacy Learning.....	page 6
Stage 4 Literacy Learning.....	page 7
Stage 4+ Literacy Learning.....	page 8
Stage 5 Literacy Learning.....	page 9
Stage 6 Literacy Learning.....	page 10
Stage 7.1 Literacy Learning.....	page 11
Handwriting Formation.....	page 12
Alphabet Chart.....	page 13
Number Formation Poems.....	page 14



Useful Links for Literacy Learning

<p>Little Learners Love Literacy® Speed Sounds</p> <p>Stages 1 2 3 4</p>	<p>Little Learners Love Literacy® Chitter Chatter Chants</p> <p>Stages 1 2 3 4</p>	<p>Little Learners Love Literacy® Speed Sounds</p> <p>Stages 1 2 3 4</p>
<p>Little Learners Love Literacy® Chitter Chatter Chants</p> <p>Stages 1 2 3 4</p>	<p>Little Learners Love Literacy® Speed Sounds</p> <p>Stage 1 Unit 1</p>	

<p>CVC Word Machine</p>	<p><u>Fishy Phonics</u> Catch the Pictures that match the words.</p>	<p>Help Odd and Bob decide which words are real and which words are made up</p>



Activity Page

This week's theme is insects

Why Does a Bee Make Honey? Suzy's World

Find out all about bees!



Purerehua Waiata (Butterfly Song)

Listen to the waiata. Ask an adult to help you read the English words so you can learn what you are singing about in te reo.



Small, Medium, Large.

Think of an insect that is small, an insect that is medium, and an insect that is large. You might like to draw them too!



Design a new insect, that no one has ever seen before. You decide what it looks like! Can you remember how many legs an insect has?



Metamorphosis Song

Watch this song and see if you now know what the word "Metamorphosis" means!



Be like an insect:

pretend you are an ant, a cricket, a fly, a ladybug, a weta, a beetle, or a spider!



Pungawerewere Waiata (Spider Song)

Here's a waiata about a pungawerewere!



Insect Hunt: go outside and hunt for insects. Look under rocks and leaves. How many insects will you find living in your back yard? You could make a tally chart or picture graph.



Dance like a bug and listen for the fun facts about insects!





I am working at Stage 1

These are my focus letters

Practise saying the letter sounds

1

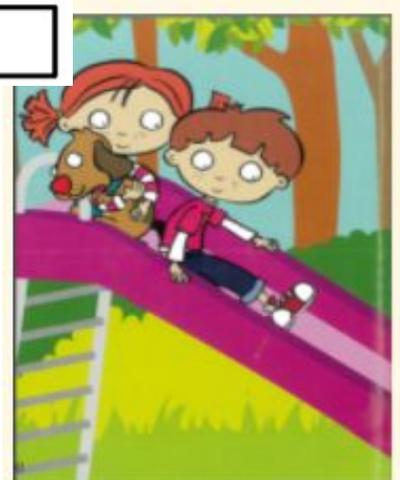


Use your fingers to say the sounds in the words then say the whole word quickly

Practice reading:

Speed Reading: read as fast as you can without making any mistakes.
Challenge: use a timer, how fast can you get?

Sam	Pip	Tim	Tip	mat
as	at	am	cat	if
is	sat	fit	fat	pit
sat	tap	pit	pat	it



Sam, Pip,
Tim.

Sam.
Pip.
Tim.
Sam sat. Pip
sat.
Tim sat.
Sam, Pip, Tim.

Read and write your heart words 3 times each.

STAGE 1
2 Heart Words

I

the The

my My

T: (07) 843 7069 F: (07) 843 8680

office@deanwell.school.nz

www.deanwell.school.nz

49 Deanwell Avenue, Deanwell, Hamilton 3206

*Mā tātou anō tō mātou korowai e whatu.
We will weave our own korowai.*



I am working at stage 2

2 b h n o d g l v

Letter Review

Say the letter sounds as fast as you can:

a b v o n g f b v l
s l m d c i d g f d

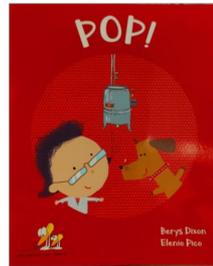


Speed Reading

Practise Reading



lid	Is	on	vat
Viv	It	not	POP
lot	got	mop	Bob



***POP!**

p3 - The vat.

p5 - Is the vat on the lid?
It is not.

p7 - The lid is on the vat.

p9 - POP!

p11 - Viv got the mop.

p13 - Mop, mop, mop

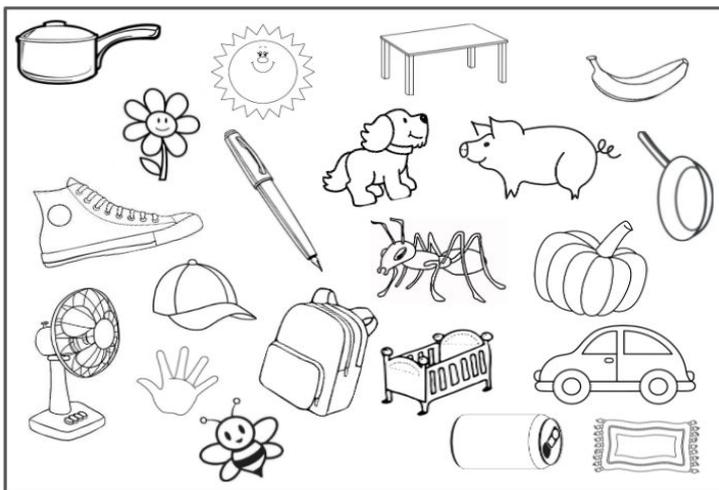
p15 - Bob got the lot!



Word Hunt!

1. Read the word. 2. Look for the picture.

mat	<input type="checkbox"/>
cap	<input type="checkbox"/>
pan	<input type="checkbox"/>
pot	<input type="checkbox"/>
cot	<input type="checkbox"/>
fan	<input type="checkbox"/>
dog	<input type="checkbox"/>



Write these letters

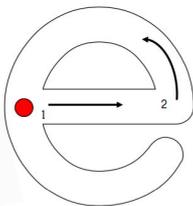
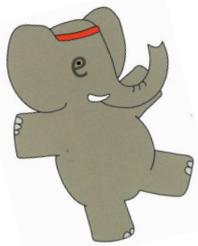
b	.	.	.	.
h	.	.	.	.
g	.	.	.	.
n	.	.	.	.
d	.	.	.	.



I am working at Stage 3

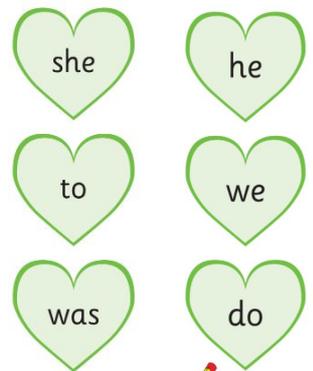
3

y r e qu z



Meet Eddie the Elephant!

We write **e** by making a bar, then a open mouth (start at the red dot).
Practice writing it using finger spaces.

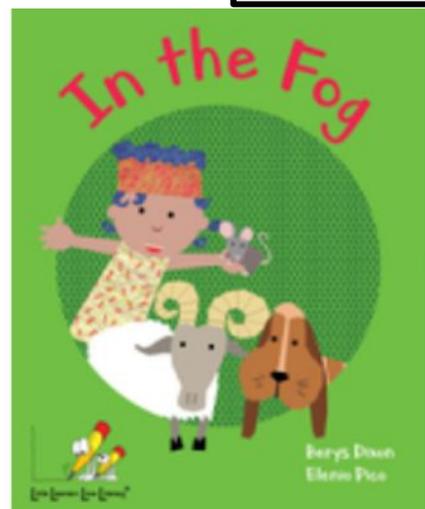


Spelling Maze

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!

	m	o	n	_____
	x	a	r	_____
	v	a	f	_____
	o	t	n	_____
	w	e	f	_____
	p	r	n	_____
	d	j	e	_____
	a	i	g	_____
	f	o	y	_____
	d	e	g	_____

Practice reading:



In the Fog.

Roz has Zed the rat, Zac the dog and Zap the ram in the big, red van.
The van is in the fog.
The van hits the big bin!
BAM!
The dog bops the rat. The rat nips the ram.
The ram sits on Roz.
Ten men get the van to the tip.
Roz, Zed, Zac and Zap get the red cab to the vet.



I am working at stage 4

These are my focus letters

4

j

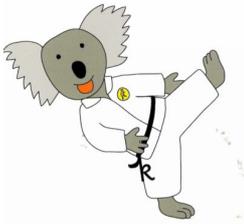
u

k

x

w

's' morphology

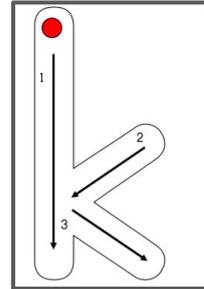


Kylie the koala

Meet Kylie the koala

We write **k** by making a tall stick and a slope down, slope down

Practise writing **k** with finger spacing



Read and draw!

Jen is at the vet.

The man has a pet dog

The dog has six pups

Read and write
your heart
words 3 times.

her

are

of

too

Practice reading:



On the bus

Jen, my mum has to get the bus to her job.

Her job is at the vet.

Mum ran for the bus. She got on it. She can not sit,

The man got up for my mum. She sat. Nan is on the bus too.

The man has his pet dog, Kaz on the bus. She is in her box.

Mum got to her job. The man and his dog are at the vet too.

His dog had six pups. Kaz and her pups nap in the box.



Stage 4 Challenge!

Find objects in and around your house that begin with these letters. Draw (or an adult can write) these.

Stage 4 letter sounds	Inside your 	Outside your 
j		
u		
k		
x		
w		

T: (07) 843 7069 F: (07) 843 8680

office@deanwell.school.nz

www.deanwell.school.nz

49 Deanwell Avenue, Deanwell, Hamilton 3206

*Mā tātou anō tō mātou korowai e whatu.
We will weave our own korowai.* 7



I am working at stage 4+

+4

ll

ss

ff

's' morphology & Double consonants

Practice Reading:



The Little Vet

Mum is a vet. She has a lot of sick pets to fix.

A cat in the box, a sad dog,
A sick pig and ten pups on a rug!

Mum yells "Wag Webb!" Jim Webb and his dog, Wag, jump up.

Wag has cut his leg. I hold his leg so Mum can fix it.

"Kit Moss!" An ant bit Kit on the neck. I pat Kit and Mum gets her a red pill.

Next, Mum helps the pig. Let him roll in the mud.

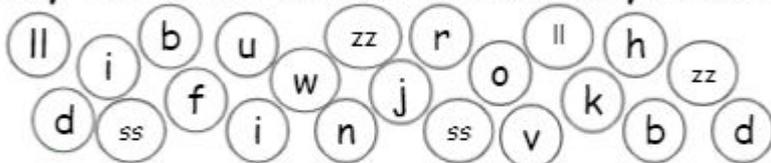
The pups are off the rug! It is a BIG mess.

I fix the mess and Mum gets the pups back.

Mum is the best vet and I am a little vet!

Stage 4+ Letter Review

Say the letter sounds as fast as you can:



Sound out and read these words:

fill

buzz

mess

bell

buff

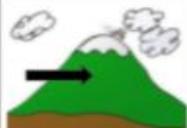
miss

sill

lass



Write the words...sound the letters carefully.



Write these  words

the

he

she

my

Read and draw:

A sick pig and ten pupus on a rug.



I am working at stage 5

5



Consonant blends/adjacent consonants

-ck spelling rule

-ck sticks to short vowels
-ck always comes at the end of a word

blă ck lŭ ck

stĭ ck dŏ ck

lŏ ck snŭ ck

A Bag of Junk

Tim was off to camp.

"I will help you pack," said Mum.

"No, no," said Tim.

"Miss Crisp said the kids must do it. No help from Mum."

"Hmm, off you go then."

Tim got his backpack from the list.

He put in a big red flag, his pet rock, a stick, some mints to snack on, a big drum and Fred the frog.

"Come on, Fred, jump in."

At the bus stop, Miss Crisp was in a flap.

"I told you kids to pack for camp, but all I can see is a lot of junk.

Quick! Get in the bus and grab a spot. Off we go!"

The bus went brmmmm brmmmm brmmmm.

It was so old. It crept up the hill like a slug in a sulk.

"Ck ck ck ck s-s-s-s-s," went the bus. It was stuck!

"We cannot get up the hill," said Miss Crisp.

"We will have to go back. No camp today. Bad luck."

Six glum kids sat in the bus. But Tim had a plan.

"Look! We can camp just here. I can see a pond and some trees."

He got out his flag.

"My flag can be the tent. The stick will hold it up. We can play the drum for fun and snack on the mints."

"I am glad you have a bag of junk."

"Oh, no," said Tim. "I have a bag of tricks!"



Read the story.

Find all the words ending in 'ck'

On a piece of paper, write all the 'ck' words into a list

Read your list as quickly as you can 3 times



I am working at stage 6

6

sh ch th ng

Write the words

A digraph is two letters that make one sound

I am learning consonant digraphs
- when two consonants spell a new sound

ng

Read the words. Write the words.



ring	wing
rang	sing
long	swing
bang	bring
sting	hang
thing	ding

STAGE

6

Heart Words

came playing Thursday They

bees trees please keen Me-ow

silly seen

dollars doctor hospital grass Park

ball fall

o'clock good What were ladders fireman

there Mrs Mr



Little Learners Love Literacy®

LittleLearnersLoveLiteracy.com.au



Draw and write your own **ng** story.

T: (07) 843 7069 F: (07) 843 8680

office@deanwell.school.nz

www.deanwell.school.nz

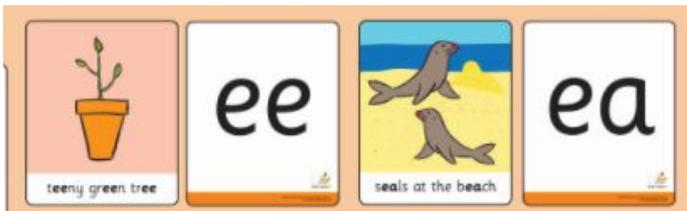
49 Deanwell Avenue, Deanwell, Hamilton 3206

Mā tātou anō tō mātou korowai e whatu.

We will weave our own korowai. 10



I am working at stage 7

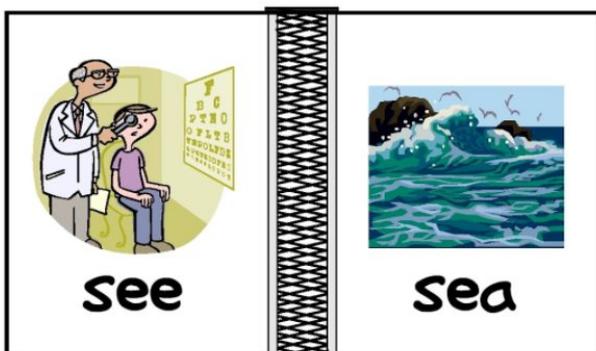


ee and **ea** make the long **e** sound

Sound and Write

	ee	bee seek sheep see weed need eel deer been
	ea	sea heap dream seat treat cream meat feast beach

Homophones



words that sound the same but have different meanings and spellings

My dog likes to eat _____. **meet meat**

The steps will _____ if you sneak out. **creek creek**

Let's go looking for rocks in the _____. **creek creek**

Pip is swimming in the _____. **see sea**

I can _____ a big green tree. **see sea**

Tim was so sick he had to stay in bed for a _____. **week weak**

He was not strong. He was _____. **week weak**

Have you _____ to London to see the queen? **bean been**

With luck my _____ will grow into a fantastic green plant. **bean been**



Handwriting



Andy Ant

Letter Formation Descriptions

a	open circle, short stick	n	short stick, tunnel
b	tall stick, tunnel, join	o	open circle, join
c	open circle/mouth	p	hanging stick, tunnel, join
d	open circle, tall stick	q	open circle, hanging stick
e	bar, open circle	r	short stick, half tunnel
f	handle, bar	s	snake shape
g	open circle, hook	t	tall stick, bar
h	tall stick, tunnel	u	cup, short stick
i	short stick, dot	v	sloping stick, sloping stick
j	hook, dot	w	sloping stick, sloping stick, sloping stick, sloping stick,
k	tall stick, sloping stick, sloping stick	x	cross
l	tall stick		cup, hook
m	short stick, tunnel, tunnel	z	bar, sloping stick, bar

T: (07) 843 7069 F: (07) 843 8680

office@deanwell.school.nz

www.deanwell.school.nz

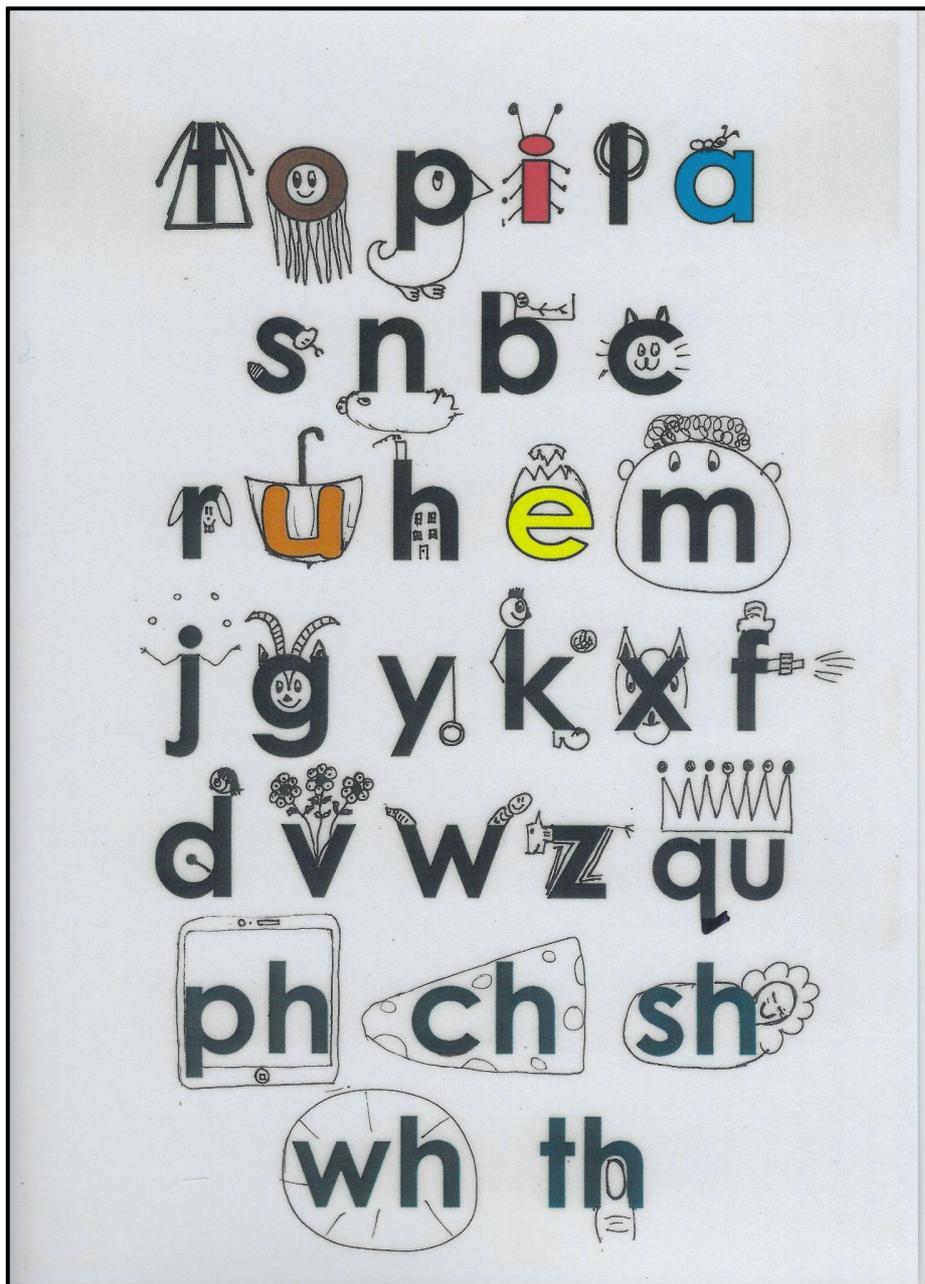
49 Deanwell Avenue, Deanwell, Hamilton 3206

Mā tātou anō tō mātou korowai e whatu.

We will weave our own korowai. 12



This is our special alphabet where we say the sound and do actions.
Ask your child to show you what they are.





These are the poems we use to help us remember how to write numbers

Round and round just like an O, now you've made the number zero!

Straight line down, and then we're done, that's the way to make a one!

Around the track and back, two, two, two!

Around a tree, around a tree, that's the way to make a three!

Down and over and down some more, that's the way to make a four!

The bee goes down, around the hive, go back up to make a five!

Around the clock until it ticks, that's the way to make a six!

Across the sky, then slant the line, makes a seven every time!

Make an S and do not wait, race back up to make an eight!

Make a circle, then make a line, that's the way to make a nine!