



Monday 28th August, 2023

Positive Pubertal Change

At Deanwell we teach 'Pubertal Change' each year to our Year 5 & 6 tamariki, as part of the NZ Health & Physical Education Curriculum

We think this is a very important part of our curriculum.

We have a number of tamariki at Deanwell School already experiencing the changes of puberty.



We look forward to spending the evening with our whānau to learn more about the way we can help our tamariki transition through puberty.

Tuesday 5th September, 5.30 pm - 7.00 pm

Parent / Whānau Hui

Wednesday 6th September, 8.45 am - 3.00 pm

Year 5 & 6 tamariki from Ohu Kōkako and Kārearea

Thursday 7th September, 8.45 am - 3.00 pm

Year 5 & 6 tamariki from Ohu Kererū and Tūī

If you have any questions or concerns, we encourage you to attend the Whānau Hui information evening and please feel free to contact your child's teacher via email.

IMPORTANT DATES 2023

Term 3 - 98 half days

Friday 22nd September
Term 3 Ends

Term 4 - 100 half days

Monday 9th October
Term 4 Starts -
Powhiri and Hall opening 9.00am

Monday 23rd October
SCHOOL IS CLOSED - Labour Day

Monday 20th November
SCHOOL IS CLOSED - Professional Learning for all teachers on the refreshed curriculum.

Thursday 14th December, 12.30 pm
Term 4 Ends - Last Day of the Year

At Deanwell School we: -

work to create a respectful, happy and caring environment for our tamariki

Let's work together to ensure our tamariki are cyber smart

In the last few of weeks we have had a number of behavioural issues sneaking into school.

These issues have arisen from students on snapchat being unkind to each other outside of school hours. This unkind behaviour is then continued inside school.



Whānau please make sure your child/children are being kind and mindful with their use of social media.

Whānau can find support and guidance to online safety at: netsafe.org.nz



A number of years ago a group of whānau helped us develop the following framework.

Ngā Aho - Cultural Relationship Framework

is an integral part of Behaviour Learning at Deanwell. Essentially, it describes the type of school environment that our people want and are committed to creating for our tamariki.

Deanwell
SCHOOL

| Mana Mokopuna | Mana Wairua | Mana Tangata | Mana Reo | Mana Tikanga | Mana Mātauranga | Mana ā-Kura |
|--|---|--|--|--|--|---|
| Learning | Wellbeing, inclusion, belonging | Relationships, trust, honesty | Language, te reo Māori | Customs and protocols | Māori knowledge, immersed in our practice | Culture of care, we care |
| We are patient, loving and kind | We are inclusive and non judgemental, accepting each person as they are | We are invested in building relationships, trust and honesty | We understand that te reo Māori is our taonga, and it is our responsibility to revitalise and normalise this | We are all worthy of aroha and belonging | We are guided by the protocols (kawa/tikanga) that our local hapū and iwi practice | We work to create a respectful, happy and caring environment for our tamariki |
| We will be present by holding a safe space for each other | We provide a safe environment for all learners and whānau | We believe in the common good for all | We acknowledge the importance of speaking the language with correct pronunciation | We value everybody as a contributor to learning | We work in partnership with our whānau and community | We acknowledge and understand that each individual is unique, bringing different strengths to the table, being open minded to new ideas |
| We value each learner in assisting them to realise their potential | We are present in caring for the spiritual and holistic wellbeing of each learner | We work together, take risks, challenge and support each other to achieve goals in a timely and patient manner | We celebrate te reo Māori in our school and community | We accept and include all whānau and place value on their perspective | We care and respect our environment | We are positive, solution focused and learn from our mistakes |
| We model inclusive partnerships | We work alongside our whānau and community to enhance belonging and wellbeing | We trust our community to foster a safe environment that accepts and includes diversity | We value our bicultural community within a whānau environment | We have clear expectations through our whakatauki and values | We follow tikanga, school protocols and whānau expectations | We celebrate every success and show pride in ourselves and our achievements |
| We participate in a process of healing | We acknowledge and understand various perspectives, keeping an open mind | We develop mana through listening and observing | We know that learning today builds understanding and a framework for future learning | We enhance relationships within our community through people sharing tikanga | We look after the holistic needs of people | We follow school values and expectations |
| We collectively listen to empower each other | We build authentic relationships with every individual, looking at their video | We consider the impact of our behaviour towards others in our school community | We create an environment that is centred around aroha that is positive and encouraging | We celebrate the uniqueness of our school community | We respect and value te ao Māori | We work in partnership with our whānau to help make decisions for our school |

Developed by our School Cultural Relationship Reference Group.

At Deanwell School we are: -

- Patient, loving and kind
- All worthy of aroha and belonging
- Inclusive and non-judgmental, accepting each person as they are



Electricity Learning



Can you make the bulb glow?

In **Kererū Rua**, we experimented and put together the circuits with all the elements (i.e., wires, switch, light bulb and batteries) to make the light bulb glow! We learnt how electricity current travel through a **closed circuit** from one end of the power supply to the other while the **filament** in the bulb was heated up to emit photons. We made **simple** circuits and **parallel** circuits; we also knew some materials are good at transporting electrons such as metals (**conductors**) and some aren't (**insulators**).



We know Thomas Edison lit up the world because he invented the bulb.



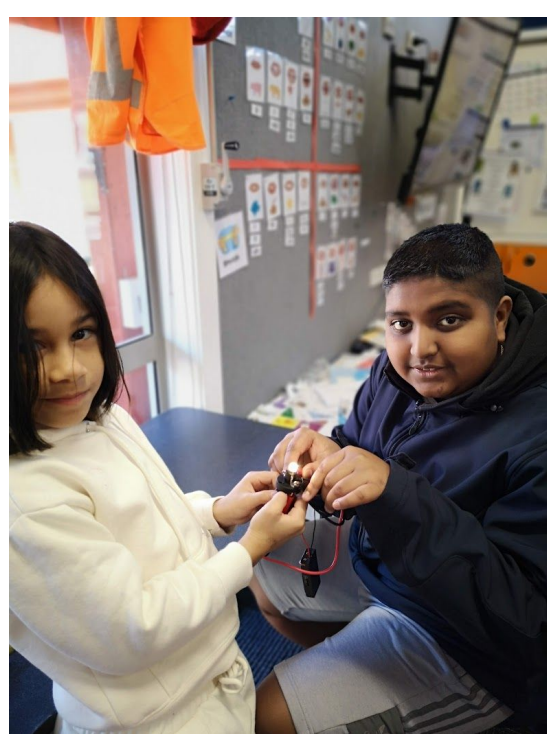


Electricity Learning



Ohu Kōkako can make the bulb glow!

Kōkako Tahi buddied up with Kōkako Rua to work together on how to make the bulb glow. There were lots of excitement when they 'figured it out' together. They learnt that a circuit needs wires (waea), 1.5 volt batteries (pūhiko), bulb (pūrāma), bulb holder (pūrīrama), anode (pito turongo) and cathode (pitorāro) Ka mau te wehi tamariki mā!





Electricity Learning

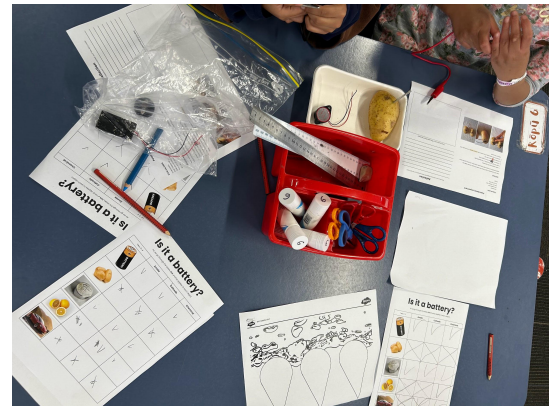


Can you make the bulb glow?



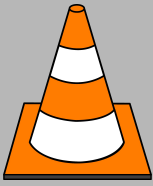
In Kārearea Rua...

We learnt about what batteries are made of, and what they do. We learnt how to turn a potato into a battery. We learnt that a potato can make a buzzer go. It needed juice (liquid) and 2 types of metal, copper and iron.

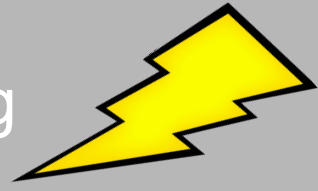


We also learnt about what can be used as a **conductor** and what is an **insulator**.





Electricity Learning



Pīpī Manu Whā Our learning so far!



Hīkoi



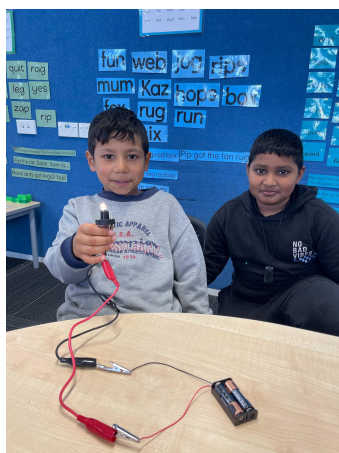
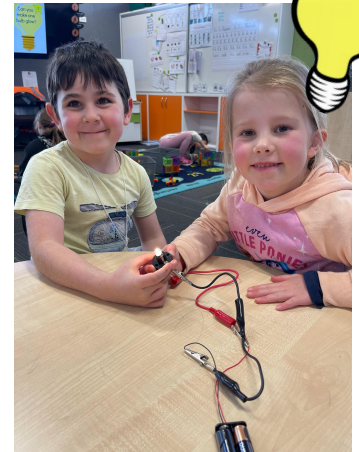
Pīpī Manu Whā had so much fun on our hīkoi.
Here are some of the wonderings that we have.

- What were the little yellow things on the side of the footpath?
- Why were there so many power boxes?
- Why wasn't there power lines on one side of the road?
- Why were there alot of cones?
- Why do we have different cables for our phones?
- Why were some of the boxes big and some of the boxes small?



Make it Glow!

We also had lots of fun learning how to make a simple circuit. We had to make sure the colours matched up to make the bulb glow. We had to use our muscles to get the crocodile clips open so we could put them on the wires.





Deanwell School's 50th Jubilee Celebration

**Friday 13th - Saturday 14th
October 2023**



For information and registration:



www.deanwell.school.nz



lisette@deanwell.school.nz



Follow the Facebook event page:
Deanwell School 50th Jubilee



Mā tātou anō tō mātou korowai e whatu / We will weave our own korowai.