

Cultural Dimension

When developing policies and practices for the school reflect the Treaty of Waitangi.

Instruction in tikanga and te reo Māori is taught to all students, a minimum of three hours per week.

Deanwell School recognises New Zealand's cultural diversity and the unique position of the Māori culture through the Deanwell School commitment as a bicultural partner of the Te Tiriti o Waitangi/the Treaty of Waitangi.

Te Tiriti o Waitangi/the Treaty of Waitangi establishes the basis for a committed working partnership between Māori and the New Zealand Government. These partners are represented in the Te Tiriti o Waitangi policy by the NZ Government through Deanwell School, and Māori whānau and their students attending Deanwell School.

This unique partnership, with its foundation based on the principles of partnership, participation and protection for Māori as expressed through the Waitangi Tribunal, shall be reflected in the operational and governing protocols of Deanwell School.

Deanwell School commitment to...

- Work in partnership with whānau, Hapu and Iwi to ensure that the school remains harmonious with these partners' aspirations for the Māori learners within Deanwell School.
- Implement strategies for staff, students and the wider school community to develop an understanding and appreciation of Te Aō Māori/the Māori world view, emphasising the principles of partnership, participation and protection as developed by the Waitangi Tribunal.
- Provide a learning environment where all staff, students and the community have the opportunity to honour our dual heritage and participate in te reo Māori me ōna tikanga.
- Support and actively promote the educational achievement and the well-being of all Māori students in a culturally inclusive environment where Māori enjoy educational success as Māori.
- Ensure that the learning, social, cultural and physical environment reflects and celebrates Te Ao Māori.

Engagement

At Deanwell School we actively seek whānau engagement and participation in the decision-making processes that affect our tamariki, kura and community. We have a framework developed by John Leonard from Kaha Education that



We acknowledge that we use all 5 levels of engagement at different times depending on the nature of the work that we are doing. However, we really want Deanwell School to be operating at **Level 4**, Participation as much as possible.



Deanwell School

Strategic Plan

TARGETS

Steven Katz - 'RIGHT INCH' for Deanwell School is... cultural relationships for responsive pedagogy through explicit teaching and leadership (NELP).

2024 TARGETS

Target 1: Students in 2023 who made insufficient progress in Literacy will make expected progress in 2024.

Target 2: Students in 2023 who made insufficient progress in Maths will make expected progress in 2024.

Target 3: Students regular attendance will increase by 10% from 2023 - 2024.

Manaakitanga We Care and Show Respect Aumangea
We are Brave
and Resilient

<mark>Ngātahi</mark> We are Together

Ako We Lead and Learn



OUR STRATEGIC GOALS 2024 - 2025

STRATEGIC GOAL #1

Inspire Diagnostic Professional Practitioners through Deanwell curriculum design.

OUR ANNUAL PROGRAMMES

1.1 Literacy Capability

To sustain MSL (Multi-sensory Structured Language) and Writing Revolution to improve student progress and achievement in literacy.

1.2 Mathematical Capability

To seek a research-based approach to teaching maths to improve student progress and achievement in mathematics.

1.3 Cultural Capability

To create a scope and sequence for teaching and assessing te reo Māori.

STRATEGIC GOAL #2

Ensure school property and overall school environment enable purposeful learning.

2.1 Property Projects

Facilitate the completion of multiple Property Projects

- A, B, C, J, L, M, P, R, T: Roof and Gutter Replacement
- Walkway Roof, Gutter and Service Duct and Lining Replacement
- E Block Rationalisation including fencing
- Drain clean and attend to recommendations
- Complete exterior paint

National Education and Learning Priorities (NELP)

Learners at the Centre – Cultural identity strong and secure

Barrier Free Access – Belonging through equity and excellence

Future of Learning and Work – Learning and achieving for the future

Mā tātou anō tō mātou korowai e whatu. We will weave our own korowai.