



Monday 5th August 2024

This term in physical education, our tamariki are enjoying scheduled time in the hall for a variety of both artistic and rhythmic gymnastics activities, including jumping, leaping, balancing, rolling, throwing, catching, and more! While our equipment might not be as flashy as what you see at the Olympics, our tamariki are having an absolute blast!



### Term 3

**Monday 22nd July**

Term 3 Starts - Powhiri 9.00 am

**Thursday 26th September**

Term 3 Ends

**Friday 27th September**

SCHOOL CLOSED

Mangakōtūkū Unity Festival @ Deanwell School

We are hosting this event this year. If whānau are keen to support us on this day please let Hiria or Danielle know.

Danielle Bell - [daniellehe@deanwell.school.nz](mailto:daniellehe@deanwell.school.nz)

Hiria Ngatai - [hirian@deanwell.school.nz](mailto:hirian@deanwell.school.nz)



# Behaviour Learning

Since 2018, teachers at Deanwell School have explicitly taught behaviour learning in three categories:

1. Strategic:
  - Learn our school Vision (Whakatauākī) and Values (Hāpatia te MANA).
2. Regular:
  - Learn social and emotional skills such as taking turns, developing positive friendships, and handling success, failure, and competition.
  - Learn to have pride in their classroom and school environment by keeping it tidy and clean.
3. Emergent:
  - Learn how to behave appropriately in response to incidents that occur. This includes:
    - Informing an adult if something has happened to them at school,
    - Taking responsibility for their behavior in the incident,
    - Repairing harm through restorative practices,
    - Learning to deal with consequences.

All schools face challenging student behaviour at times. Inevitably, placing 400 people in a small space like a school can result in some 'wobbly' behaviour. We understand that 'wobbly' behaviour indicates a student is experiencing some sought of challenge, and it is crucial for teachers and whānau to work together to support the student. The key is how we address these behaviors. At Deanwell, we strive to deal with incidents immediately (emergent) and seek support from whānau if necessary.

Teachers record behavioural incidents on eTap, a school management system, to monitor behaviour levels across the school year to year. Last term, when we shared this data with ERO, we were so proud of the results.

Kylie and I had two teachers approach us last week to express their pride in their class's behaviour and academic progress. They proposed taking their class to the movies to watch "Inside Out 2," which is perfect for teaching behaviour learning as it focuses on emotions.

After careful consideration Kylie and I wanted to express that we are so proud of the behaviour and learning across the school that we believe all our Year 3-6 classes should be rewarded for their positive behaviour with a trip to the movies.

Disney · PIXAR  
**INSIDE OUT 2**



Please know that we are also very proud of our Pīpī Manu students and we will think of another way to reward them.

# Behaviour Learning

To acknowledge the positive behaviour of our tamariki we want to take all our Year 3 - 6 classes to the movies to watch ...



## Trip Specifics:

- WHO:** Year 3 - 6 classes  
**WHERE:** HOYTS Cinema  
Centre Place, Hamilton  
**WHEN:** **Tuesday, 27th August**  
**PURPOSE:**
- Reward our tamariki for their positive behaviour.
  - Focus on identifying/naming and responding positively to the emotions we experience.

## Trip Timeline:

There will be two sessions

### SESSION #1

- 9.15 am Kōkako and Kārearea  
Leave School on bus  
10.00 am First Session  
Movie commences  
12.30 pm Arrive back to School

### SESSION #2

- 11.45 am Tūi and Kererū  
Leave School on bus  
12.30 pm Second Session  
Movies commences  
3.00 pm Arrive back at School

Permission slips will be coming home this week.

Students can **ONLY** attend if they have a signed permission slip.



# REMINDER

## Siblings & Class photos Monday 12 August

Order photos are being taken.

Starting at 8.30 am

1. Siblings
2. Class Photos
3. Sports/Kapa Haka Photo

***DRESS TO IMPRESS***