



Monday 2nd September 2024

With heavy hearts and much respect, we, the people of Deanwell acknowledge the passing of Kiingi Tuuheitia Pootatau Te Wherowhero te Tuawhitu.



He tohu aroha ki aa Kingi Tuuheitia Pootatau Te Wherowhero Te Tuawhitu,

Te Kingi o Te Kotahitanga o ngaa iwi katoa, o Aotearoa, o Te Moananui aa Kiiwa, o Te Ao Whaanui Toonu.

Nā reira e Te Kiingi Tuuheitia, he nui Te Korowai Aroha ki too whaanau katoa, kia kaha, kia maia, kia manawanui.

He nui te mihi ki a koe.
Haere ki ngaa tuupuna.
Haere ki ngaa Matua.
Moe mai e Te Atua
Rire Rire Hau,
Paimarire.

**A Token of Acknowledgement,
The Passing of Kiingi Tuuheitia Pootatau Te Wherowhero te Tuawhitu.**

He was a King committed to uniting all peoples of our country, Aotearoa, with our Pacific relations and the rest of the world, just as his mother and his ancestors before him.

The cloak of love that has been placed on your family has been woven from around the world, holding each of you safe, warm, strong and protected.

**Our final words of farewell to you, Kiingi Tuuheitia,
Return to your ancestors, rest in peace and love, in the embrace of the lord,
Paimarire
Peace and goodwill to all.**

**Beautiful words
written by
Atutahi Riki
Our Kaumatua**



Professional Learning

Teaching and learning for equity for all tamariki.

This week, Tuesday, Wednesday and Thursday we have two very special visitors who are coming to evaluate our structured literacy practices.

1. Jodi Clements, president of the Australian Dyslexia Association, Institute of Multisensory Language Education (IMSLE) Course Director who provides quality professional training in dyslexia and a structured, systematic, cumulative and diagnostic approach
2. Jess McInerney, IMSLE New Zealand Advisor

Jodi, Jess, Kylie and I will be observing each of our teachers teaching MSL, structured literacy over the three days. We will provide feedback and feedforward to each teacher.

Jodi and Jess are also going to be evaluating our structured literacy approach across the curriculum. They will be looking at our data and sharing their wisdom with us.

Our tamariki are taught by highly qualified teachers.

Deanwell School has been fully committed to a whole-school structured literacy approach, as defined by the International Dyslexia Association, since 2020. Our board, leadership team, and teachers prioritise diagnostic thinking and data-driven decision-making, with the learning progress of our tamariki being our highest priority.

Since 2021, 36 teachers and 6 learning assistants have completed the 5-day IMSLE intensive training. Of these, 16 are fully qualified AMADA teachers, while another 15 are completing the 18-month requirements for full qualification.

In addition to external qualifications, our teachers participate in extensive internal professional learning through weekly sessions and in-class coaching. Our structured literacy approach is founded on explicit instruction, supported by intentional planning, assessment, effective use of time, careful selection of materials, and consistent routines across the school. The integrated kaupapa (context) is embedded in each term, ensuring rigorous knowledge acquisition and application.

Certificate of Whole School Recognition with the



Deanwell School- NZ

Meets the requirements for School of Excellence

All Deanwell School staff have successfully completed all requirements for the ADA's accredited Associate Membership known as AMADA.

Whole School requirements met for all Tiers of instruction: Yes
ADA Directory School listing and or registered: Yes

Valid: 12 months

For further information go to www.dyslexiaassociation.org.au

November 2023- November 2024



Jodi Clements
Jodi Clements, President 2024



Ohu Tuākana Movie Trip

METRO BY
HOYTS

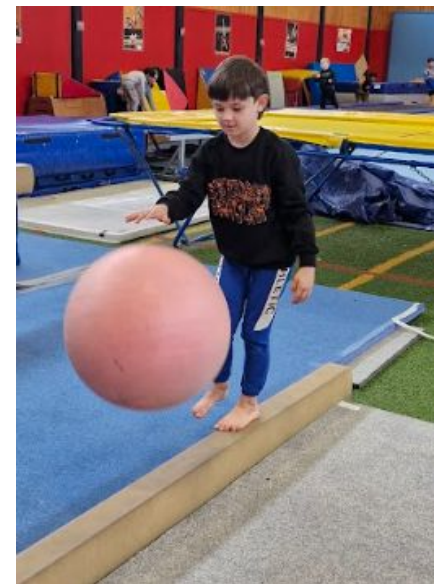


Inside Out 2



Gymnastics Trip

27.8.24



Pīpī Manu Tahī, Rua, Toru & Whitu