

Spring Joy



Thank you, Matua Simon, for creating such a beautiful garden for us all to enjoy!



REMINDER

To gain optimum learning for our tamariki, we want everyone at school every day by **8:45 am**, ready to learn.

Morning Timeline

- **8:00 am – 8:30 am:** Teachers are preparing for the day, gathering resources, and attending meetings. **Tamariki who arrive during this time must remain outside the front of the school, clear of the footpath, while waiting for the gates to open.**
- **8:30 am:** School gates open. Teachers and tamariki gather in classrooms to connect and catch up. This time is crucial for teachers to build and maintain high-trust relationships with our tamariki.
- **8:45 am:** Teaching begins and learning starts.

Whānau & Teacher Communication

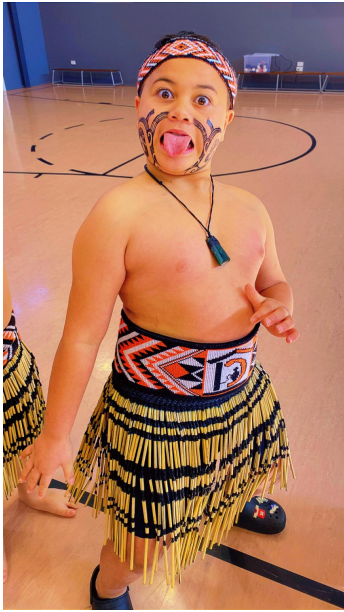
Mornings are not the best time for in-depth conversations, as teachers are fully focused on our tamariki and their learning. If whānau would like to have a quality conversation with a classroom teacher, please send them an email. The teacher will organise a time when they can be 100% present for you.

All staff email addresses are available on our Deanwell School website.

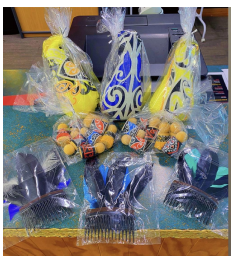
Ngā mihi, Pam

Manaawatia te reo

Māori



I tēnei wiki, e whakanui ana tātou i te Wiki o te Reo Māori. I konei, i Deanwell, ka whakanuia e mātou te reo i ia rā mā te karakia, te waiata, ngā tikanga Māori, me te kapa haka. Inā tata nei, i whai wāhi ā tātou tamariki ki te whakaatu i tētahi huinga kapa haka i te whare huihuinga o Claudelands.



Kia ora e te Whānau,

On the next page of this newsletter, you will find an overview of the kaupapa we have taught at Deanwell School over the past four years.

Our curriculum is rich in knowledge and informed by Te Mātaiaho and the science of learning, while remaining grounded in Te Tiriti o Waitangi and te ao Māori. We are committed to teaching both te reo Māori and English, ensuring our learning opportunities reflect our unique context and values.

While our curriculum offers incredible experiences for our tamariki, we need guidance from our whānau to help shape future decisions. Right now, we would love your feedback on our recent school musical. Please scan the QR code below to share your thoughts. Teachers will also be providing their feedback.

Your input will help us make important long-term decisions. For example, we need to decide whether major events; like the whole-school musical or the Year 3–6 camp, should happen every two years or every three years. Both events carry a similar cost and collective effort, so finding the right balance for our community is essential.

We will seek feedback on other areas of the curriculum, such as our bike programme, in upcoming newsletters. Thank you for your continued support and partnership in your child's learning.

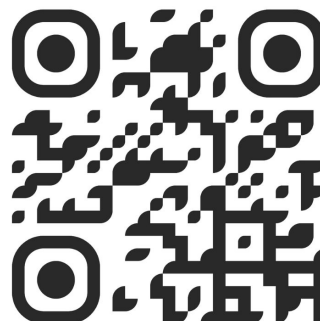


We would love to hear your feedback about the impact the show had on your child/ren.

Please scan the QR code below and fill out the survey and go in the draw to win a t-shirt combo which includes a t-shirt, keyring and x2 stickers. It will be given out on Sep 23.

Feedback Form

By filling in this form you will go into the draw to win a t-shirt combo for your star performer



The New Zealand Curriculum – **knowledge rich**, informed by the **science of learning**, and framed within the **whakapapa of Te Mātaiaho**.

The content is influenced by:

Our Commitment to Te Tiriti o Waitangi by ensuring our **knowledge-rich curriculum reflects the principles**. This means valuing and **integrating te ao Māori perspectives across all learning areas**. We teach **two languages** at Deanwell; **te reo Māori and English**.

2026 – Bikes + (Whole School Musical)			
Term 1	Term 2	Term 3	Term 4
Bikes – Learn to ride: balance, braking, steering Bike and helmet safety	Bikes – Simple machines in action: levers, wheels, sprockets	Bikes – Skill consolidation: control, stopping, turning, awareness + Musical	Bikes – Bike Ride Applying full road and rail safety in real contexts + Keeping Ourselves Safe
Health & PE	Science	The Arts Drama/Dance/Music	Health & PE Social Sciences
2025 – Hononga – Connections – (School Camp – Year 3 – 6)			
Term 1	Term 2	Term 3	Term 4
Te Whare Tapa Whā Mt Pirongia camp	Harakeke (Flax)	Kingitanga Leadership Taught through games.	Food
Health & PE	Social Sciences Science	Social Sciences Health & PE	Social Sciences Science Health & PE
2024			
Term 1	Term 2	Term 3	Term 4
Te Tiriti o Waitangi	Matariki	Dance + Olympics	Keeping Ourselves Safe
Social Sciences	Social Sciences Science	Health & PE	Health Social Sciences
2023			
Term 1	Term 2	Term 3	Term 4
Whakataukākī Our Vision and Values	Birds Flight Feathers Kokakō	Electricity Electric Circuits Heat Firewise	People Colour/Form/Shape/ Line/Texture
Health Social Sciences	Social Sciences Science	Science	Visual Art